



West Bloomfield **PRESCHOOL ACADEMY**

Program Introduction

Mission Statement

West Bloomfield Preschool Academy (WBPA) strives to provide an inclusive, hands-on environment where our Little Lakers are able to make decisions, solve problems, and engage in active participatory learning. Our educators contribute to elevating the essential areas of development to focus on the “whole child.” WBPA recognizes the importance of aiding social and emotional growth in an effort to help children become a valued contributor to the Laker community. The HighScope curriculum sets our students up for success through a consistent routine, a healthy mindset, and a ‘plan-do-review’ process. The skills that our teachers help to build on will provide the support our students need for school readiness!

NOTICE OF NONDISCRIMINATION

It is the policy of the West Bloomfield School District that no person shall, on the basis of race, color, national origin, sex, age, height, weight, religion, marital status, disability or sexual orientation, be excluded from participation in, be denied the benefits of, or be subject to discrimination in employment or any of its programs or activities.

Our Philosophy

Children construct their own knowledge of the world with the support of intentional teachers who shape and encourage their individual learning experiences. Teachers build on children's learning by planning activities based on what they observe in the classroom, providing materials and opportunities that both support and challenge young children. Children make their own discoveries and build their own initiatives by creating plans, following through on their intentions, and reflecting on their learning. This *Plan-Do-Review* process is a trademark of the HighScope approach and the strategic backbone for children and adults moving successfully through life. This unique dynamic of shared control between the child and adult lays the groundwork to actively engage young children in learning and helps children build essential school readiness skills.

We believe

- That this learning best occurs in a comprehensive program, which includes an integrated curriculum and strong parent/community involvement.
- Each child is a unique individual with physical, social, emotional, and intellectual needs. Recognizing that our children enter school with many different backgrounds, we provide individually rewarding and stimulating experiences in a diverse, bias-free environment.

We believe

- Each child learns best in a warm, secure environment that provides opportunities for:
- Interaction with materials which encourage creativity, exploration, questioning and independent discovery. This interaction includes a variety of active, concrete, "hands on" learning experiences matched to individual abilities and learning styles.
- Interaction with ideas through open-ended and higher-order questions, problem solving, and discussions. This interaction emphasizes the **process** the child goes through to accomplish a task.
- Interaction with each other and all adults through quality and uninterrupted play situations. This interaction promotes cooperation, self-responsibility and respect for self and others.

The HighScope Curriculum

In a HighScope preschool program, teachers ignite children's interest in learning by creating an environment that encourages them to explore learning materials and interact with adults and peers. The HighScope curriculum focuses on supporting early learners as they make decisions, build academic skills, develop socially and emotionally, and become part of a classroom community.

Active learning is at the center of the HighScope Curriculum. It's the foundation of young children gaining knowledge through their natural play and interactions with the environment, events, and other people.



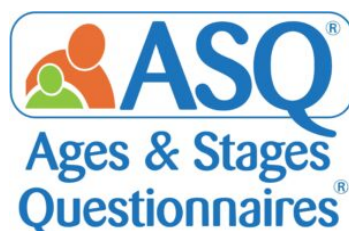
Assessments (COR)

COR Advantage is built on 36 items that best prepare children for school success. With the fewest items of any early childhood assessment, COR saves teachers time and keeps them focused on what matters most. Teachers capture and record child development in the COR Advantage online tool and then use that valuable insight to create individualized lesson plans and detailed reports on child and classroom progress. The online tool's built-in support increases scoring accuracy, delivering consistent data administrators can rely on to meaningfully guide their program to the next level.



Ages and Stages Questionnaire (ASQ)

Ages & Stages Questionnaires, is a developmental screening tool designed for use by early educators and health care professionals. It creates the snapshot needed to catch delays and celebrate milestones.



HighScope Preschool Curriculum Content

Key Developmental Indicators

<p><u>Approaches to Learning</u></p> <p>Initiative Engagement Problem solving: play Use of resources Reflection</p>	<p><u>Social and Emotional Development</u></p> <p>Self-identity Sense of competence Emotions Empathy Community Building relationships Cooperative play Moral development Conflict resolution</p>	<p><u>Physical Development and Health</u></p> <p>Gross-Motor skills Fine-motor skills Body awareness Personal care Healthy behavior</p>
<p><u>Language, Literacy, and Communication</u></p> <p>Comprehension Speaking Vocabulary Phonological awareness Alphabetic knowledge Reading: Children Concepts about print Book knowledge Writing</p>	<p><u>Mathematics</u></p> <p>Number words and symbols Counting Part-whole relationships. Shapes Spatial awareness Measuring Unit Patterns Data analysis</p>	<p><u>Creative Arts</u></p> <p>Art Music Movement Pretend play Appreciating the arts</p>
<p><u>Science and Technology</u></p> <p>Observing Classifying Experimenting Predicting Drawing conclusions Communicating ideas Natural and physical world Tools and technology</p>	<p><u>Social Studies</u></p> <p>Diversity Community roles Decision making Geography History Ecology</p>	<p><u>English Language Learners</u></p> <p>Children use English and their home language(s) (including sign language)</p>