



# BOARD OF EDUCATION Progress Report

As President of our Board of Education, I open each meeting with a reminder that all of our board members are here to lead, not manage—in Laker terms: we steer, not row. Our role is to set the direction through our strategic plan and our budgeting process. We entrust our professional staff to carry out the mission, and they do not disappoint. Here is a synopsis of progress we can all celebrate in each of our Strategic Goal Areas.

Stacy Brickman

President, Board of Education

## BAND/ORCHESTRA/CHOIR FOR 5TH GRADE

Every 5th grade elementary student now has a choice of band, orchestra or choir. This selection serves as their music special and provides an avenue for student choice and voice. It also ensures students have a foundation for a clear pathway to the performing arts in middle and high school.

## K-5 TRANSITIONS

WBSD has transitioned extremely well from a K-2/3-5 elementary school model to four K-5 elementary schools. Principals and the Learning Services department knew that supporting students, staff, and families with a transition to a new building and principal would be key. Over the last year, intentional transition activities have been planned and executed in order to help everyone feel at home. All four buildings are on a roll right now!

## LEVEL UP ELEMENTARY MATH

Thanks to the transition to K-5 elementary buildings, students demonstrating advanced mastery of grade level math content now have the opportunity to “level up” one full grade level in math!



West  
Bloomfield  
ELEMENTARIES



## STEAM STANDARDS IN K-5

Our STEAM Curriculum is now guiding a criterion-based Schools-of-Choice admission process at all grade levels, with the addition of our K-5 STEAM program at all four elementary buildings. Prior to the 24-25 school year, K-2 students were admitted via an open lottery system, while middle and high school students were required to meet assessment and grade criteria to gain entrance into our district.

## PHONICS & READING TRAINING

88 of our preschool through fifth grade teachers and administrators are engaged in LETRS (Language Essentials for Teachers of Reading and Spelling) training on phonics and the science of reading, to continue providing our students with the best possible English Language Arts education.

Voters overwhelmingly approved renewal of our Operating Millage this year which provides 17% of our annual budget.



WBSD maintained a balanced budget and will add to fund equity this year with a clean and unmodified finding on our financial audit.

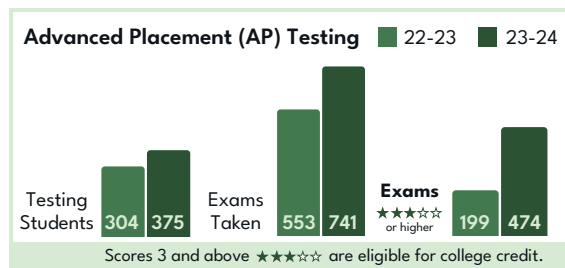
# ACADEMICS

## CURRICULUM REVIEW CYCLE

WBSD has established a thorough curriculum review cycle that aligns with state standards; analyzes WB student achievement data; focuses on research-driven best practices in instructional design; and includes parent, student, and staff input. Currently, secondary math teachers are piloting an innovative curricular resource called Reveal Math. Meanwhile, forty elementary teachers are piloting two different curricular resources in English Language Arts: ARC Core and EL Education. Both resources are knowledge-building curriculum that aim to deepen student knowledge of the world around them while also teaching essential language comprehension skills.

## AP CLASSES GROWTH

With a targeted focus on encouraging students to lean into their academic goals, WBSD increased Advanced Placement participation and performance, with a 28% increase in scores 3 or higher!



# CULTURE

## FAMILY SUPPORT

The Global Equity Team proudly hosted its first “Caregiver University” event aimed at empowering families across the district with strategies to support their children’s learning. The inaugural session was “Raising Joyful Readers” where participants explored ways to make reading a joyful, daily habit that enhances literacy skills and builds lifelong learners.

## MENTORSHIP

Mentorship programs at elementary and middle schools were designed to support academic, social, and emotional growth of students. These programs provide positive role models, and encourage self-confidence, resilience, and a sense of belonging. At the middle school level, mentorship supports navigating academic challenges, building peer connections, and developing leadership skills.



## PLAYGROUNDS AT GRETCHKO & SCOTCH ✦

New playgrounds are open at Gretchko and Scotch, featuring five unique areas: high adventure on Apple Island, lower and upper elementary zones, a music garden, and a dedicated sensory playground. These playgrounds were generously funded by the community through bond funds, providing all students with inclusive and enriching play experiences.

## TRANSITION CENTER CONSTRUCTION ✦

Construction of our new, trend setting Adult Transition Center will be completed this month. Designed for our 18-26 year old students who receive special education services, this new facility at WBHS will provide a supportive and innovative learning environment where students will develop the skills they need for success beyond school. Watch for photos and a more in-depth look in the winter edition of The Laker.

## SHEIKO ELEMENTARY & MORE TO COME ✦

Sheiko Elementary redesign process is complete and construction will begin early 2025. This school will open in August of 2026, offering students beautiful spaces designed for modern learning, preparing students for their future. Design is also underway for the new Career Technical Education space at WBHS.

## SAFETY IMPROVEMENTS & AUDITS ✦✦

Every classroom in WBSD now has interior door safety locks with prominent displays that can be operated without a key. Teachers and students are now able to lockdown their classrooms without entering the hallway. These improvements were recommended through our ongoing safety audits and funded through a safety grant and the voter-approved sinking fund.



✦ Bond Funds ✦ Sinking Fund ✦ Grants or Other Funds