

# West Bloomfield School District

OFFICE OF THE PRINCIPAL

August 18, 2014



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Sheiko Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Ms. James, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://wbsd.schoolwires.net/Page/380> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Sheiko Elementary has not been given a designated label.

Given the results of this year's MEAP assessment data, we have tailored our school improvement plan to focus on the following curriculum areas through the use of intentional researched based instructional strategies:

- Reading Comprehension and academic vocabulary
- Non-fiction Writing
- Mathematics Fluency and Numeracy

With the incorporation of AVID instructional strategies and focus student interventions and provide emphasis on the following :

- Questioning strategies across the curriculum
- Academic vocabulary across the curriculum
- Explicit and continuous writing across the curriculum

## **State law requires that we also provide additional information:**

- Students in the West Bloomfield District are assigned to schools geographically, however parents are permitted to request placement at other schools within the district as space allows.

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- Sheiko’s school improvement plan was developed by surveying staff, students and parents, as well as reviewing achievement data from local and state assessments. Sheiko’s 2014-2015 school improvement goals include:
  - Reading: all students will increase their proficiency in reading.
  - Math: all students will increase proficiency in math.
  - Writing: all students will increase proficiency in writing.
- The core curriculum is aligned to the state model and can be reviewed by parents at their local school. Each principal has a hard copy in the main office of the school and teachers have the current and appropriate curriculum and pacing charts available for review. Copies of the curriculum may also be found at the office of the Assistant Superintendent for Curriculum and Instruction. Pacing guides accompany the curriculum and describe the implementation process and timelines.
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- Sheiko Elementary will be implementing “The Leader in Me” this school year in addition to our focused instructional practices and strategies. The two coupled together will promote leadership skills and academic excellence.
- We have a firm belief that the students at Sheiko Elementary will show continued growth in all areas of learning.

Parent-Teacher Conferences	Number of Students Represented	Percent of Students Represented
2013-2014		95%

As a part of the West Bloomfield School District, the Sheiko Staff provides instruction based on state-established standards that are embedded in the district curriculum. In addition to district resources, Sheiko is able to provide supplementary programs with the help of our Parent Teacher Organization.

We are proud of what we do every day for every child at Sheiko. Sheiko Elementary is a wonderful place to learn and grow as we work to “ **Build leaders and learners one student at a time.**” We welcome you to be a part of our Sheiko learning environment.

Sincerely,

Sonja James  
Principal