

West Bloomfield School District

OFFICE OF THE PRINCIPAL

August 14, 2014



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Orchard Lake Middle School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Morrison Borders, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://wbsd.org/site/default.aspx?PageID=1> or you may review a copy from the office at your child's school.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus School is one that has a large achievement gap in 30% of its student achievement scores. A Priority School is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Focus School.

For 2013-2014, Orchard Lake Middle School was named a Focus School because the school has a large student achievement gap between the top 30% of the highest achieving students and the bottom 30% of lowest achieving students across the tested subjects (mathematics, reading, science, social studies, and writing; as appropriate for the school grade levels tested). We are actively working to address the school issues by continuing to identify and individualize instruction and offer support for our students who are struggling. Key initiatives include Mastery Manager for instant and detailed assessment feedback, flexible scheduling to provide extra time for teachers to work with struggling students, expanded math and reading support, and the continued use by teachers of AVID best practices across the curriculum. Lastly, we have a designated program, Viking Time, that will focus on student to student and student to teacher relationships. At the same time, we will continue to provide rigorous curriculum and challenge for all students.

State law requires that we also report the following additional information:

- Students in the West Bloomfield School District are assigned to the middle schools geographically.

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- Orchard Lake's School Improvement Plan was developed by surveying staff, students and parents, as well as reviewing achievement data from local and state assessments. Orchard Lake's 2014-2015 school improvement goals include:

Continuous School Improvement Goals: Abbott Middle School

- All students will be proficient in mathematics.
- All students will be proficient in writing.
- All students will be proficient in reading.
- All students and staff will create a climate that is reflective and respectful of all students and staff.
- The core curriculum is aligned to the state model and also Common Core and can be reviewed by parents at their local school. There is a hard copy in the main office of the school, and teachers have the current and appropriate curriculum and pacing charts available for review. Copies of the curriculum may also be found at the office of Assistant Superintendent for Curriculum and Instruction. Pacing guides accompany the curriculum and describe the implementation process and timelines. All Grade Level Content Expectations are introduced at the state recommended grade levels.
- In the 2013-2014 school year, 90% of students were represented by at least one parent at parent-teacher conferences.

We are proud of our students' achievements, especially in writing where all subgroups showed improvement, and look forward to continued growth and progress in making every student a successful citizen.

Sincerely,

Morrison Borders
Principal