

# West Bloomfield School District

Dr. Gerald Hill, Ph.D.  
Superintendent



August 14, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-14 educational progress for the West Bloomfield School District and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact the Assistant Superintendent for Curriculum & Instruction at 248-865-6479 for help or if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://wbsd.org/site/default.aspx?PageID=1>. Select the "Annual Reports (AER)" Quick Link on the left side of the home page or you may review a copy in the principal's office at your child's school.

The report contains the following information:

**Student Assessment Data** – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

### **Accountability Scorecard – Detail Data and Status**

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

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Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Doherty Elementary		Response through Instruction
Gretchko Elementary		Individualized Instruction
Roosevelt Elementary	Focus School	Response through Instruction Student Mentoring Program Teacher Professional Development
Scotch Elementary		Cultures of Thinking
Sheiko Elementary		Academic Vocabulary Across the Curriculum
Abbott Middle School	Focus School	Response through Instruction Student Mentoring Program Teacher Professional Development
Orchard Lake Middle School	Focus School	Response through Instruction Student Mentoring Program Teacher Professional Development
West Bloomfield High School	Focus School	Student Mentoring Program Teacher Professional Development
Oakland Early College	Reward School	Career and College Ready Program

The goal of the West Bloomfield School District is for each child to achieve to his/her fullest potential. The principals and teachers in our schools review and analyze several sets of student performance data and collaboratively develop strategies, within their respective school improvement plans, targeted to address identified areas of concern. Our overarching goal is that of continuous improvement across a spectrum of indicators of academic success.

Sincerely,

Dr. Gerald Hill, Ph.D.  
Superintendent

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