Art is an adventure in creating! 6th Grade Art is a survey of the Visual Art Program. During this class students will focus on the foundations of art and design while creating fun projects.

In addition to the supplies below needed by all students, I am asking every family of 6th grade students to contribute $5. to our classroom for the purchase of paint, clay, glaze and other expensive materials used by students. If financial hardship prevents your family from contributing, please let me know, and I will ensure that your student receives the supplies needed.

All students need the following supplies everyday in art:
Please have supplies the first day of the second week of class:

- 2-4 number 2 pencils
- One white eraser like a magic rub is best, but a pink pearl is ok too.
- One Spiral bound notebook (the cheap 70 page ones)
- 2-4 Glue sticks
- One Ultra Fine Sharpie Black
- One Fine Sharpie Black
- One package white 3 x 5 notecards with a rubber band, sandwich zip bag, or a card holder.
- Large zip bag or pencil case for supplies

Classroom Practice
1. Class begins when you enter the room. Be ready to learn.
2. Cleaning up the classroom is a shared responsibility.
3. When others are speaking behave respectfully. No side conversations.
4. Try your best. Remember you and your classmates are learning, there are going to be mistakes and it’s okay.
5. Work time is silent and allows all students to focus on learning.

Classroom Procedures
- If you are tardy, enter the room silently. Place your pass in the tardy box.
- Make sure you have placed your work in your assigned area, so that you will be ready to create every day.
- Make sure you name is on your work BEFORE you start.
- No food or drinks other than water is allowed. It’s a shame when food stains destroy artwork.
- All equipment and materials available for student use must be handled with care. In the event of damage due to misuse, the student will be responsible for the full replacement cost.
- Please do not open supply cabinets, or student storage areas from other classes.
- Remain in your assigned seat, unless you are given permission to move around the class.
- Remain at your table, and I will dismiss you.
- It is your responsibility to be aware of assignments and deadlines, keep up with your assignment sheet.
- If you need to make time with me to catch up on your work, YOU have to initiate a conversation with me about getting caught up.
- Student grades are based on project rubrics, class participation, teacher observations, preliminary drawings, research, etc. Student’s grades will also include work habits, utilization of problem solving skills, and personal improvement. NOT PRIOR EXPERIENCE. ALL students are capable of top marks. Follow directions.
- Any concerns with your grade must be discussed two weeks before the end of a marking period grade posting.
Dear Parents,

I am so pleased that your child is taking art this year, and I’m happy to be working at Abbott again this year. I have worked in West Bloomfield Schools since 2010. I started at the high school teaching foundations, metals, and AP Studio Art, then taught one year at Scotch, Doherty, Gretchko, and Ealy. I also teach youth and adult classes at the Birmingham Bloomfield Art Center. I have three children that attended WB Schools.

This class teaches students the elements of art and principles of design as applied to a variety of projects and the analysis of contemporary and historical art. Your children will be evaluated based on their application of skills and following assignment requirements. Art is a collection of learned skills and with effort all students improve.

Please take a moment to go over the syllabus with your child, sign and return the bottom section with your child.

I’m looking forward to a great educational experience with your student. If you have any questions, the best way to contact me is through e-mail margaret.squires@wbsd.org

Sincerely,
Margaret Squires

Return Parent Signature by Friday of the first week. (This assignment is worth 10 points)

Please sign that you have read and understand the requirements of art class

Print Student Name: ______________________________

Parent Signature: ________________________________

Parent Phone: ________________________________ Email: ________________________________