



District Annual Education Report (AER)

February 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for West Bloomfield School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Scott Long, Assistant Superintendent for Learning Services, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/2MshWp8>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Gretchko Elementary	No label	Multi-tiered Systems of Support Comprehensive Literacy Model
Doherty Elementary	No label	Multi-tiered Systems of Support Comprehensive Literacy Model
Roosevelt Elementary	No label	Multi-tiered Systems of Support Literacy Intervention
Scotch Elementary	No label	Multi-tiered Systems of Support Social Emotional Learning
Sheiko Elementary	No label	Multi-tiered Systems of Support Comprehensive Literacy Model
West Bloomfield Middle School	No label	Multiage, three year curricular spiral
West Bloomfield High School	No label	Active Collaborative Learning
Oakland Early College	No label	Career and College Readiness Programs
Lakers Online	N/A	Best practices in remote teaching & learning

The goal of the West Bloomfield School District is for each child to achieve to his/her fullest potential. The principals and teachers in our schools review and analyze several sets of student performance data and collaboratively develop strategies, within their respective school improvement plans, targeted to address identified areas of concern. Our overarching goal is that of continuous improvement across a spectrum of indicators of academic success.

Sincerely,



Scott Long
Assistant Superintendent of Learning Services
West Bloomfield School District