



# West Bloomfield School District Classroom to Cloud Return to Learn Roadmap

\*As of July 20, 2020

## WBSD Preparations for 2020-21

The 2020-2021 school year gets underway on **August 26, 2020**. The health and safety of our students and staff are paramount in the West Bloomfield School District.

### Phases 1-3

Schools are closed for in-person instruction. All WBSD students learn in a fully remote format delivered via the Canvas platform.

### Phase 4

**Lakers Online**, a fully remote learning option, is available to students in all grades and is delivered via the Canvas platform.

Students in grades K-8 learn in a **blended format**, with four half-days of in-person instruction. Students assigned to Cohort A attend in-person in the mornings on M/T/TH/F while students in Cohort B learn remotely. Students assigned to Cohort B attend in-person in the afternoons on M/T/TH/F while students in Cohort A learn remotely. All students have remote instruction on Wednesdays.

Students in grades 9-12 at WBHS and the ACE program learn in a **fully remote** format delivered via the Canvas platform. Some limited seminars and special education classes may meet in person.

Students at OEC learn in a **blended format**, with two days of in-person learning and three days of remote instruction. Students assigned to Cohort A attend in-person on Mondays and Tuesdays while students in Cohort B learn remotely. Students in Cohort B attend in-person on Thursdays and Fridays while students in Cohort A learn remotely. All students have remote instruction on Wednesdays.

### Phase 5

**Lakers Online**, a fully remote learning option, is available to students in all grades and is delivered via the Canvas platform.

Regular in-person instruction, five days per week, resumes with many safety protocols still in place.

## WBSD Return to Learn

Return to Learn 2020-2021 outlines steps that will be taken by the West Bloomfield School District across the areas of Instruction, Social-Emotional Health, and Safety Protocols. The measures are aligned to the phases of MI Safe Start, which Governor Whitmer will continue to use as the highest-level governing framework for determining if and when it is safe to resume in-person instruction.

### WBSD Return to Learn Roadmap

View our Return to Learn Roadmap | Classroom to Cloud Framework at [www.wbsd.org/c2c](http://www.wbsd.org/c2c).

### State of Michigan Roadmap

View the **Mi Safe Schools: Return to School Roadmap** at [www.michigan.gov](http://www.michigan.gov).



### Lakers Online

Lakers Online is the school district's 100% remote learning opportunity for families starting in the 2020-21 school year serving students in Kindergarten through 12th-Grade. All Lakers Online courses are taught by West Bloomfield School District teachers. Each course is designed specifically for online learning and meets the highest quality curricular expectations of the West Bloomfield School District.

Learn more about Lakers Online and apply at [www.wbsd.org/lakersonline](http://www.wbsd.org/lakersonline).



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5810 Commerce Road, West Bloomfield



# West Bloomfield School District

## Classroom to Cloud Return to Learn K-8 Roadmap

### Plan Updates for 2020-21

\*As of July 23, 2020

#### K-8 - Four Half Days of In-Person Instruction

Our parent focus groups and survey data strongly indicated the desire to create a consistent and rigorous in-person learning experience for our students. The social emotional needs of your children, the educational gaps that the closure either created or widened for students and the desire to return to "normal" while recognizing the health and safety concerns were mentioned repeatedly by our families.

While this may not be ideal for all students and families, we believe four half days of instruction will meet our students' needs, both educationally and in terms of health and safety, until we can safely return to five days of in-person instruction.

#### Instruction

Four half days a week of in-person instruction more closely resembles the instruction our students receive when attending five days a week. This consistency of instruction was vitally important when constructing our plan.

Teachers will have the ability to deliver rigorous, focused instruction to students in-person four days a week to small groups of students. The schedule enables teachers to hone in on student needs and tailor instruction and support each day. The instructional focus will be on the required core classes, particularly literacy and math.

#### Relationships

The success of Cloud Learning this spring was due to teachers having established relationships with students prior to the transition online. We feel the four half day model will help build those relationships so students are more vested while learning from home.

#### Student Wellness

The social emotional well being of your children is important to us. We know the lack of "bricks and mortar" school has adversely affected the mental health of many of our students. The routine of school four days a week will have a positive impact on their mental well being.

#### Considerations for Families

##### Home Instruction

The burden of remote learning for families will be reduced. The lessons in Canvas, our new learning management system, will prepare students for their in person instruction for the following day but will not ask parents to "teach" their children.

##### Cloud Care

Cloud Care will be provided in your home schools at a reasonable cost to families. Staying within your home school also greatly reduces your child's risk for exposure as students will be together in one building cohort onsite.

##### Schedule

Schedules will be consistent, K-8. We will work with individual families if there is a need for Cohort A or Cohort B. Siblings will be in the same Cohort across the district.

#### Safety

The four half days model negates the need to navigate lunch, recess, and passing periods at the middle schools, which pose significant risks for exposure to our students and staff. Students will not leave their classrooms, other than for restroom breaks and dismissal, which greatly reduces the exposure risk to students and staff.

Students required to wear masks will have to do so for a shorter amount of time in a half day format.

Cleaning will be done during the transition from the morning session to the afternoon session safely, efficiently and effectively.

Deep cleaning of instructional areas will still take place on Wednesdays when staff and students are working remotely.



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Dear Elementary Families,

We realize you have a lot of questions about what the half day elementary schedule will look like, and we have put together the following information. Again, we appreciate your patience and understanding as we navigate what it looks like to return to school safely.

School structure will be dictated by the phase we are in as determined by the Governor. The schedules below reflect our elementary school plans for all 3 potential phases:

- Currently the state is in phase 4, which allows students to return to school with safeguards in place for health reasons.
- In phase 3, we will be all remote, online learning.
- In phase 5, we will all return to full day, face to face instruction.

### PHASE 3

If the governor moves us to phase 3, all students will have remote, online learning.

### PHASE 4 (where we are currently)

Definitions:

- **Cohort** - the students that attend either all AM or all PM for live core instruction
- **Canvas** - WB's new learning platform, replacing Google Classroom

**In this model, students in grades K-5 will attend in person core class instruction in the building, 4 half days a week and attend remote instruction the opposite part of the day. Elementary specials of art, gym, iCenter and music will be provided to all students remotely.**

On **Wednesdays**, the building will be closed to students and staff for a deep cleaning. Students will need to check Canvas (which is replacing Google Classroom) for videos and directions from their teachers to complete tasks by 4:30pm.

Currently we are planning to divide the AM and PM groups by last name (alphabetically), with the first half of the alphabet in the morning and the last half in the afternoon. This is aligned with 6th-8th grade students to accommodate siblings being placed in the same cohort. We will do our best to accommodate requests based on work schedules, and other needs if possible. Students will be notified of their cohort by early August with information regarding which cohort they have been assigned.

Students will be assigned a *cohort* (A or B) based on the information outlined above. Students will then be placed in balanced classes based on last winter's NWEA and F&P reading scores, gender, individual needs, and other factors that are typically used when assigning classes.

The cohort times for each building are as follows:

School	(AM) Cohort Bell Schedule	(PM) Cohort Bell Schedule
Doherty	8:25am-11:07am	12:37pm-3:17pm
Sheiko	8:25am-11:07am	12:37pm-3:17pm
Scotch	9:25am-12:07pm	1:37pm-4:17pm
Gretchko	9:25am-12:07pm	1:37pm-4:17pm
Roosevelt	9:25am-12:07pm	1:37pm-4:17pm

**Attendance** will be taken in person with the teacher and assignments will be posted on the Canvas learning platform. On Wednesdays attendance will be through a form posted on Canvas.

**Grades** will be assigned for all classes and posted in PowerSchool.

**Transportation:** for those families who qualify for transportation (bus), we will provide bussing to and from school for both the AM and PM cohort schedules.

**Food Service:** students will not eat at school unless it is a medical requirement (contact your student's teacher for details) or they are enrolled in Cloud Care. The District is working on ways to provide grab and go meals for students. More information regarding this plan will be coming soon.

**Devices:** It is the intention of the WBSD to provide one to one devices for all students to use and KEEP AT HOME in the event the state returns to phase 3. **These devices will be distributed in August and should not be brought to school unless requested.** We will have a separate class set of devices for students to use at school.

**Communication:** During the next several weeks a lot of information will be sent home to families. Please make sure you are receiving district emails as well as ones from building specific administrators. You can email your building administrator if you have not been receiving messages so s/he can confirm or update the desired email address and/or check to see if a block has been inadvertently placed. You should also get district emails from the sender: **West Bloomfield School District** <noreply@wbsd.org> via [spe.schoolmessenger.com](mailto:spe.schoolmessenger.com).

## PHASE 5

In phase 5 we will return to a regular school day schedule. In person five days a week at (insert your school).

We know that this is a stressful time and a lot of information to get through. Please know that we understand and are working to create the best educational experience for your student.

Please continue to reach out to us with any questions,

Sally Drummand - Principal of Gretchko Elementary [sally.drummand@wbsd.org](mailto:sally.drummand@wbsd.org)

Sonya James - Principal of Sheiko Elementary [sonya.james@wbsd.org](mailto:sonya.james@wbsd.org)

Ryan West - Principal of Roosevelt Elementary [ryan.west@wbsd.org](mailto:ryan.west@wbsd.org)

Scott Long - Principal of Doherty Elementary [scott.long@wbsd.org](mailto:scott.long@wbsd.org)

James Scrivo - Principal of Scotch Elementary [james.scrivo@wbsd.org](mailto:james.scrivo@wbsd.org)

## Doherty Elementary Hybrid Half Day Model

\*In this model students will remain in two cohorts, Cohort A and Cohort B. Cohort A will report to school in the morning and Cohort B will report to school in the afternoon. During the alternate part of the day, students will have online learning to complete remotely. Wednesdays all students will learn remotely.

\*For this example Cohort A will be in school from 8:25am - 11:05pm. Cohort B will be in school from 12:37pm - 3:17pm.

### In Person Instruction (A.M) Cohort A

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
8:25-8:35 Time to Connect/Morning Meeting	8:25-8:35 Time to Connect/Morning Meeting	Reader's Workshop Independent Reading (15 minutes)	8:25-8:35 Time to Connect/Morning Meeting	8:25-8:35 Time to Connect/Morning Meeting
8:35-8:45 Reader's Workshop Mini-Lesson	8:35-8:45 Reader's Workshop Mini-Lesson	Writers Workshop Independent Practice (30 minutes)	8:35-8:45 Reader's Workshop Mini-Lesson	8:35-8:45 Reader's Workshop Mini-Lesson
8:45 - 9:20 Guided Reading & Independent Reading	8:45 - 9:20 Guided Reading & Independent Reading	Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)	8:45 - 9:20 Guided Reading & Independent Reading	8:45 - 9:20 Guided Reading & Independent Reading
9:20 - 9:55 Math Bridges Lesson Small Group Instruction/ Workplaces	9:20 - 9:55 Math Bridges Lesson Small Group Instruction/ Workplaces	Teacher Choice (15 minutes)	9:20 - 9:55 Math Bridges Lesson Small Group Instruction/ Workplaces	9:20 - 9:55 Math Bridges Lesson Small Group Instruction/ Workplaces
9:55 - 10:10 Read Aloud/Shared Reading	9:55 - 10:10 Phonics/Word Study	Specials (30 minutes)	9:55 - 10:10 Read Aloud/Shared Reading	9:55 - 10:10 Phonics/Word Study
10:10 -10:20 Writer's Workshop Mini-lesson	10:10- Science/ Social Studies Hands-On Lesson		10:10 -10:20 Writer's Workshop Mini-lesson	10:10- Science/ Social Studies Hands-On Lesson
10:20 - 11:00 Independent practice/small group support	Writing in Content Area		10:20 - 11:00 Independent practice/small group support	Writing in Content Area
<b>11:05 Dismissal</b>	<b>11:05 Dismissal</b>	Total time: 2 hours	<b>11:05 Dismissal</b>	<b>11:05 Dismissal</b>

## Remote Instruction (PM) Cohort A

<b>Monday</b> (remote)	<b>Tuesday</b> (remote)	<b>Wednesday</b> (remote)	<b>Thursday</b> (remote)	<b>Friday</b> (remote)
Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)	Reader's Workshop Independent Reading (15 minutes)		Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)	Reader's Workshop Independent Reading (15 minutes)
Phonics/Word Study Independent Practice (15 minutes)	Writers Workshop Independent Practice (30 minutes)		Phonics/Word Study Independent Practice (15 minutes)	Writers Workshop Independent Practice (30 minutes)
Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)	Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)		Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)	Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)
Science/ Social Studies Flipped lesson (30 minutes)	Teacher Choice (15 minutes)		Science/ Social Studies Flipped lesson (30 minutes)	Teacher Choice (15 minutes)
Specials (30 minutes)	Specials (30 minutes)		Specials (30 minutes)	Specials (30 minutes)
Total time: :2 hours	Total time: 2 hours		Total time: :2 hours	Total time: 2 hours

## In Person Instruction (P.M.) (Cohort B)

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
<p>12:37 - 12:47 Time to Connect/Morning Meeting</p> <p>12:47-12:57 Reader's Workshop Mini-lesson</p> <p>12:57-1:32 Guided Reading &amp; Independent Reading</p> <p>1:32 - 2:07 Math Bridges Lesson Small Group Instruction/Workplaces</p> <p>2:07 - 2:22 Read Aloud/Shared Reading</p> <p>2:22 -2:32 Writer's Workshop Mini-lesson 2:32-3:12 Independent practice/small group support</p> <p><b>3:17 Dismissal</b></p>	<p>12:37 - 12:47 Time to Connect/Morning Meeting</p> <p>12:47-12:57 Reader's Workshop Mini-lesson</p> <p>12:57-1:32 Guided Reading &amp; Independent Reading</p> <p>1:32 - 2:07 Math Bridges Lesson Small Group Instruction/Workplaces</p> <p>2:07 - 2:22 Phonics/Word Study</p> <p>2:22- Science/ Social Studies Hands-On Lesson Writing in Content Area</p> <p><b>3:17 Dismissal</b></p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p>	<p>12:37 - 12:47 Time to Connect/Morning Meeting</p> <p>12:47-12:57 Reader's Workshop Mini-lesson</p> <p>12:57-1:32 Guided Reading &amp; Independent Reading</p> <p>1:32 - 2:07 Math Bridges Lesson Small Group Instruction/Workplaces</p> <p>2:07 - 2:22 Read Aloud/Shared Reading</p> <p>2:22 -2:32 Writer's Workshop Mini-lesson 2:32-3:12 Independent practice/small group support</p> <p><b>3:17 Dismissal</b></p>	<p>12:37 - 12:47 Time to Connect/Morning Meeting</p> <p>12:47-12:57 Reader's Workshop Mini-lesson</p> <p>12:57-1:32 Guided Reading &amp; Independent Reading</p> <p>1:32 - 2:07 Math Bridges Lesson Small Group Instruction/Workplaces</p> <p>2:07 - 2:22 Phonics/Word Study</p> <p>2:22- Science/ Social Studies Hands-On Lesson Writing in Content Area</p> <p><b>3:17 Dismissal</b></p>

## Remote Instruction A.M. (Cohort B)

<b>Monday</b> (remote)	<b>Tuesday</b> (remote)	<b>Wednesday</b> (remote)	<b>Thursday</b> (remote)	<b>Friday</b> (remote)
<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>		<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>





## Elementary Hybrid Half Day Model

\*In this model students will remain in two cohorts, Cohort A and Cohort B. Cohort A will report to school in the morning and Cohort B will report to school in the afternoon. During the alternate part of the day, students will have online learning to complete remotely. Wednesdays all students will learn remotely.

\*For this example Cohort A will be in school from 9:25am - 12:05pm. Cohort B will be in school from 1:37pm - 4:07pm.

### In Person Instruction (A.M) Cohort A

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
9:25-9:35 Time to Connect/Morning Meeting	9:25-9:35 Time to Connect/Morning Meeting	Reader's Workshop Independent Reading (15 minutes)	9:25-9:35 Time to Connect/Morning Meeting	9:25-9:35 Time to Connect/Morning Meeting
9:35 - 9:45 Reader's Workshop Mini-lesson	9:35 - 9:45 Reader's Workshop Mini-lesson	Writers Workshop Independent Practice (30 minutes)	9:35 - 9:45 Reader's Workshop Mini-lesson	9:35 - 9:45 Reader's Workshop Mini-lesson
9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)	9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)
10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces	10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces	Teacher Choice (15 minutes)	10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces	10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces
10:55 - 11:10 Read Aloud/ Shared Reading	10:55 - 11:10 Phonics/Word Study	Specials (30 minutes)	10:55 - 11:10 Read Aloud/ Shared Reading	10:55 - 11:10 Phonics/Word Study
11:10 - 11:20 Writer's Workshop Mini-lesson 11:20 - 12:00 Independent practice/small group support	11:10 - Science/ S.S Hands on Lesson Writing in content area		11:10- 11:20 Writer's Workshop Mini-lesson 11:20 - 12:00 Independent practice/small group support	11:10- Science/ S.S Hands on Lesson Writing in Content Area
12:05 Dismissal	12:05 Dismissal	Total time: 2 hours	12:05 Dismissal	12:05 Dismissal

### Remote Instruction (PM) Cohort A

<b>Monday</b> (remote)	<b>Tuesday</b> (remote)	<b>Wednesday</b> (remote)	<b>Thursday</b> (remote)	<b>Friday</b> (remote)
<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>		<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>

## In Person Instruction (P.M.) (Cohort B)

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
1:37 - 1:47 Time to Connect/Morning Meeting	1:37 --1:47 Time to Connect/Morning Meeting	Reader's Workshop Independent Reading (15 minutes)	1:37 - 1:47 Time to Connect/Morning Meeting	1:37 --1:47 Time to Connect/Morning Meeting
1:47 - 1:57 Reader's Workshop Mini-lesson	1:47 - 1:57 Reader's Workshop Mini-lesson	Writers Workshop Independent Practice (30 minutes)	1:47 - 1:57 Reader's Workshop Mini-lesson	1:47 - 1:57 Reader's Workshop Mini-lesson
1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)	1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)
2:27 - 3:02 Math Bridges Lesson Small Group Instruction/ Workplaces	2:27 - 3:02 Math Bridges Lesson Small Group Instruction/ Workplaces	Teacher Choice (15 minutes)	2:27 - 3:02 Math Bridges Lesson Small Group Instruction/ Workplaces	2:27 - 3:02 Math Bridges Lesson Small Group Instruction/ Workplaces
3:02 - 3:17 Read Aloud/ Shared Reading	3:02 - 3:17 Phonics/Word Study	Specials (30 minutes)	3:02 - 3:17 Read Aloud/ Shared Reading	3:02 - 3:17 Phonics/Word Study
3:17 -3:27 Writer's Workshop Mini-lesson 3:27 - Independent practice/small group support	3:17 - Science/ S.S Hands on Lesson Writing in content area		3:17 -3:27 Writer's Workshop Mini-lesson 3:27 - Independent practice/small group support	3:17 - Science/ S.S Hands on Lesson Writing in content area
4:07 Dismissal	4:07 Dismissal	Total time: 2 hours	4:07 Dismissal	4:07 Dismissal

## Remote Instruction A.M. (Cohort B)

<b>Monday</b> (remote)	<b>Tuesday</b> (remote)	<b>Wednesday</b> (remote)	<b>Thursday</b> (remote)	<b>Friday</b> (remote)
<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>		<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>

## Elementary Hybrid Half Day Model

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\*For this example Cohort A will be in school from 9:25am - 12:05pm. Cohort B will be in school from 1:37pm - 4:07pm.

### In Person Instruction (A.M) Cohort A

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
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9:35 - 9:45 Reader's Workshop Mini-lesson	9:35 - 9:45 Reader's Workshop Mini-lesson	Writers Workshop Independent Practice (30 minutes)	9:35 - 9:45 Reader's Workshop Mini-lesson	9:35 - 9:45 Reader's Workshop Mini-lesson
9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)	9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)
10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces	10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces	Teacher Choice (15 minutes)	10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces	10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces
10:55 - 11:10 Read Aloud/ Shared Reading	10:55 - 11:10 Phonics/Word Study	Specials (30 minutes)	10:55 - 11:10 Read Aloud/ Shared Reading	10:55 - 11:10 Phonics/Word Study
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12:05 Dismissal	12:05 Dismissal	Total time: 2 hours	12:05 Dismissal	12:05 Dismissal

### Remote Instruction (PM) Cohort A

<b>Monday</b> (remote)	<b>Tuesday</b> (remote)	<b>Wednesday</b> (remote)	<b>Thursday</b> (remote)	<b>Friday</b> (remote)
<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>		<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>

## In Person Instruction (P.M.) (Cohort B)

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
1:37 - 1:47 Time to Connect/Morning Meeting	1:37 --1:47 Time to Connect/Morning Meeting	Reader's Workshop Independent Reading (15 minutes)	1:37 - 1:47 Time to Connect/Morning Meeting	1:37 --1:47 Time to Connect/Morning Meeting
1:47 - 1:57 Reader's Workshop Mini-lesson	1:47 - 1:57 Reader's Workshop Mini-lesson	Writers Workshop Independent Practice (30 minutes)	1:47 - 1:57 Reader's Workshop Mini-lesson	1:47 - 1:57 Reader's Workshop Mini-lesson
1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)	1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)	1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *3 GR groups (10 minutes each)
2:27 - 3:02 Math Bridges Lesson Small Group Instruction/ Workplaces	2:27 - 3:02 Math Bridges Lesson Small Group Instruction/ Workplaces	Teacher Choice (15 minutes)	2:27 - 3:02 Math Bridges Lesson Small Group Instruction/ Workplaces	2:27 - 3:02 Math Bridges Lesson Small Group Instruction/ Workplaces
3:02 - 3:17 Read Aloud/ Shared Reading	3:02 - 3:17 Phonics/Word Study	Specials (30 minutes)	3:02 - 3:17 Read Aloud/ Shared Reading	3:02 - 3:17 Phonics/Word Study
3:17 -3:27 Writer's Workshop Mini-lesson 3:27 - Independent practice/small group support	3:17 - Science/ S.S Hands on Lesson Writing in content area		3:17 -3:27 Writer's Workshop Mini-lesson 3:27 - Independent practice/small group support	3:17 - Science/ S.S Hands on Lesson Writing in content area
4:07 Dismissal	4:07 Dismissal	Total time: 2 hours	4:07 Dismissal	4:07 Dismissal



## Remote Instruction A.M. (Cohort B)

<b>Monday</b> (remote)	<b>Tuesday</b> (remote)	<b>Wednesday</b> (remote)	<b>Thursday</b> (remote)	<b>Friday</b> (remote)
<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>		<p>Flipped Reader's Workshop Mini-Lesson Independent Reading (15 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Teacher Choice (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>

## Elementary Hybrid Half Day Model

\*In this model students will remain in two cohorts, Cohort A and Cohort B. Cohort A will report to school in the morning and Cohort B will report to school in the afternoon. During the alternate part of the day, students will have online learning to complete remotely. Wednesdays all students will learn remotely.

**\*For this example Cohort A will be in school from 9:25am - 12:05pm. Cohort B will be in school from 1:37pm - 4:07pm.**

### In Person Instruction (A.M) Cohort A

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
9:25-9:35 Time to Connect/Morning Meeting	9:25-9:35 Time to Connect/Morning Meeting	Reader's Workshop Independent Reading (15 minutes)	9:25-9:35 Time to Connect/Morning Meeting	9:25-9:35 Time to Connect/Morning Meeting
9:35 - 9:45 Reader's Workshop Mini-lesson	9:35 - 9:45 Reader's Workshop Mini-lesson	Read Aloud Screencastify (15 Minutes)	9:35 - 9:45 Reader's Workshop Mini-lesson	9:35 - 9:45 Reader's Workshop Mini-lesson
9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *2 GR groups or 1 GR group and conferring with 4 or 5 students (15 minutes each)	9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *2 GR groups or 1 GR group and conferring with 4 or 5 students (15 minutes each)	Writers Workshop Independent Practice (30 minutes)	9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *2 GR groups or 1 GR group and conferring with 4 or 5 students (15 minutes each)	9:45 - 10:20 Guided Reading/Independent Reading (Rotations) *2 GR groups or 1 GR group and conferring with 4 or 5 students (15 minutes each)
10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces	10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces	Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)	10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces	10:20 - 10:55 Math Bridges Lesson Small Group Instruction/ Workplaces
10:55 - 11:10 Word Study Sitton Lesson	10:55 - 11:10 Read Aloud/ Shared Reading	Word Study Independent Practice - Sitton Packet (15 minutes)	10:55 - 11:10 Read Aloud/ Shared Reading	10:55 - 11:10 Word Study
11:10 -11:20 Writer's Workshop Mini-lesson	11:10 - Science/ S.S Hands on Lesson	Specials (30 minutes)	11:10- 11:20 Writer's Workshop Mini-lesson	11:10- Science/ S.S Hands on Lesson
11:20 - 12:00 Independent practice/small group support	Writing in content area		11:20 - 12:00 Independent practice/small group support	Writing in Content Area
<b>12:05 Dismissal</b>	<b>12:05 Dismissal</b>	Total time: 2.5 hours	<b>12:05 Dismissal</b>	<b>12:05 Dismissal</b>

### Remote Instruction (PM) Cohort A

<b>Monday</b> (remote)	<b>Tuesday</b> (remote)	<b>Wednesday</b> (remote)	<b>Thursday</b> (remote)	<b>Friday</b> (remote)
<p>Activity focused around Mini-Lesson Independent Reading (15 minutes)</p> <p>Read Aloud Screencastify (15 Minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Word Study Independent Practice - Sitton Packet (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>		<p>Activity focused around Mini-Lesson Independent Reading (15 minutes)</p> <p>Word Study Independent Practice - Sitton Packet (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Read Aloud Screencastify (15 Minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>

## In Person Instruction (P.M.) (Cohort B)

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
<p>1:37 - 1:47 Time to Connect/Morning Meeting</p> <p>1:47 - 1:57 Reader's Workshop Mini-lesson</p> <p>1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *2 GR groups or 1 GR group and conferring with 4 or 5 students (15 minutes each)</p> <p>2:27 - 3:02 Math Bridges Lesson Small Group Instruction/Workplaces</p> <p>3:02 - 3:17 Word Study Sitton Lesson</p> <p>3:17 -3:27 Writer's Workshop Mini-lesson 3:27 - Independent practice/small group support</p> <p><b>4:07 Dismissal</b></p>	<p>1:37 --1:47 Time to Connect/Morning Meeting</p> <p>1:47 - 1:57 Reader's Workshop Mini-lesson</p> <p>1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *2 GR groups or 1 GR group and conferring with 4 or 5 students (15 minutes each)</p> <p>2:27 - 3:02 Math Bridges Lesson Small Group Instruction/Workplaces</p> <p>3:02 - 3:17 Read Aloud/ Shared Reading</p> <p>3:17 - Science/ S.S Hands on Lesson Writing in content area</p> <p><b>4:07 Dismissal</b></p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Read Aloud Screencastify (15 Minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/Workplaces/ Fact Fluency Practice (30 minutes)</p> <p>Word Study Independent Practice - Sitton Packet (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2.5 hours</p>	<p>1:37 - 1:47 Time to Connect/Morning Meeting</p> <p>1:47 - 1:57 Reader's Workshop Mini-lesson</p> <p>1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *2 GR groups or 1 GR group and conferring with 4 or 5 students (15 minutes each)</p> <p>2:27 - 3:02 Math Bridges Lesson Small Group Instruction/Workplaces</p> <p>3:02 - 3:17 Read Aloud/ Shared Reading</p> <p>3:17 -3:27 Writer's Workshop Mini-lesson 3:27 - Independent practice/small group support</p> <p><b>4:07 Dismissal</b></p>	<p>1:37 --1:47 Time to Connect/Morning Meeting</p> <p>1:47 - 1:57 Reader's Workshop Mini-lesson</p> <p>1:57 - 2:27 Guided Reading/Independent Reading (Rotations) *2 GR groups or 1 GR group and conferring with 4 or 5 students (15 minutes each)</p> <p>2:27 - 3:02 Math Bridges Lesson Small Group Instruction/Workplaces</p> <p>3:02 - 3:17 Word Study</p> <p>3:17 - Science/ S.S Hands on Lesson Writing in content area</p> <p><b>4:07 Dismissal</b></p>

### Remote Instruction A.M. (Cohort B)

<b>Monday</b> (remote)	<b>Tuesday</b> (remote)	<b>Wednesday</b> (remote)	<b>Thursday</b> (remote)	<b>Friday</b> (remote)
<p>Activity focused around Mini-Lesson Independent Reading (15 minutes)</p> <p>Read Aloud Screencastify (15 Minutes)</p> <p>Number Corner/ Practice Book Pages/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Practice Book Pages/ Fact Fluency Practice (30 minutes)</p> <p>Word Study Independent Practice - Sitton Packet (15 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>		<p>Activity focused around Mini-Lesson Independent Reading (15 minutes)</p> <p>Word Study Independent Practice - Sitton Packet (15 minutes)</p> <p>Number Corner/ Practice Book Pages/ Fact Fluency Practice (30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Reader's Workshop Independent Reading (15 minutes)</p> <p>Writers Workshop Independent Practice (30 minutes)</p> <p>Number Corner/ Practice Book Pages/ Fact Fluency Practice (30 minutes)</p> <p>Read Aloud Screencastify (15 Minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>

- **Teams should work together and divide and conquer! In order to do this teams will need to be in lock step with one another and on the same page for every subject. Here is one way to divide this work -**
  - **Teacher 1: Posts the daily number corner screencastify and Number Corner workbook practice**
  - **Teacher 2: Posts independent math activities, practice book pages or fact practice, and 1 workplace game per week (screencastify)**
  - **Teacher 3: Post 2 independent reading and 2 independent writing activities and homework per week. They will also screencastify the read aloud and post on Monday, Wednesday, and Friday.**
  - **Teacher 4: Post the 2 social studies or science lessons each week including one Screencastify**
- **Students will need:**
  - **Math practice books to go back and forth everyday**
  - **Number corner books or monthly packets to keep at home**
  - **Math fact practice packet to keep at home**
  - **Math workplace packets to keep at home (new packet every unit)**
  - **Math Homeconnections packet for each unit**
  - **Independent reading book to go back and forth everyday**
  - **Writing notebook to go back and forth everyday**
  - **A Sitton Spelling packet to go home every week**

## Sheiko Hybrid Half Day Schedule

\*In this model students will remain in two cohorts, Cohort A and Cohort B. Cohort A will report to school in the morning and Cohort B will report to school in the afternoon. During the alternate part of the day, students will have online learning to complete remotely. Wednesdays all students will learn remotely.

**Cohort A will be in school from 8:25am - 11:05 am. Cohort B will be in school from 12:37pm - 3:17pm.**

### In Person Instruction (A.M) Cohort A

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
8:25-8:35 Time to Connect/Morning Meeting	8:25-8:35 Time to Connect/Morning Meeting	Reader's Workshop Independent Reading (20-30 minutes)	8:25-8:35 Time to Connect/Morning Meeting	8:25-8:35 Time to Connect/Morning Meeting
8:35- 9:10 Math Bridges Lesson Small Group Instruction/ Workplaces(35 min)	8:35- 9:10 Math Bridges Lesson Small Group Instruction/ Workplaces(35 min)	Writers Workshop Independent Practice (20 minutes)	8:35- 9:10 Math Bridges Lesson Small Group Instruction/ Workplaces(35 min)	8:35- 9:10 Math Bridges Lesson Small Group Instruction/ Workplaces(35 min)
9:10-9:25 Read Aloud/ Shared Reading(15Min)	9:10-9:25 Phonics/Word Study(15 min)	Number Corner/Math Workplaces/ Fact Fluency/ Independent Practice (30 minutes)	9:10-9:25 Read Aloud/ Shared Reading	9:10-9:25 Phonics/Word Study
9:25-9:40 Reader's Workshop Mini-lesson	9:25-9:40 Reader's Workshop Mini-lesson		9:25-9:40 Reader's Workshop Mini-lesson	9:25-9:40 Reader's Workshop Mini-lesson
9:40-10:25 Guided Reading/Independent Reading (Rotations) *3 GR groups (15 minutes each)	9:40-10:25 Guided Reading/Independent Reading (Rotations) *3 GR groups (15 minutes each)	SS/Science (20-30 min)	9:40-10:25 Guided Reading/Independent Reading (Rotations) *3 GR groups (15 minutes each)	9:40-10:25 Guided Reading/Independent Reading (Rotations) *3 GR groups (15 minutes each)
10:25-11:00 Writer's Workshop Mini-lesson Independent practice/small group support	10:25-11:00 Science/ S.S Hands on Lesson Writing in content area	Specials (30 minutes)	10:25-11:00 Writer's Workshop Mini-lesson Independent practice/small group support	10:25-11:00 Science/ S.S Hands on Lesson Writing in content area
<b>11:05 Dismissal</b>	<b>11:05 Dismissal</b>	Total time:2 to 2-1/2 hours	<b>11:05 Dismissal</b>	<b>11:05 Dismissal</b>

### Remote Instruction (PM) Cohort A

Monday (remote)	Tuesday (remote)	Wednesday (remote)	Thursday (remote)	Friday (remote)
<p>Readers' Workshop *Independent Reading *Mini Lesson Application/Written Response (20 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Independent Practice (20-30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>	<p>Readers' Workshop *Independent Reading *Mini Lesson Application/Written Response (20 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Independent Practice (20-30 minutes)</p> <p>Writer's Workshop Independent practice (20-30min)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>	<p>*See above</p>	<p>Readers' Workshop *Independent Reading *Mini Lesson Application/Written Response (20 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Independent Practice (20-30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>	<p>Readers' Workshop *Independent Reading *Mini Lesson Application/Written Response (20 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Independent Practice (20-30 minutes)</p> <p>Writer's Workshop Independent practice (20-30min)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>



### In Person Instruction (P.M.) (Cohort B)

Monday (in person)	Tuesday (in person)	Wednesday (remote)	Thursday (in person)	Friday (in person)
12:37-12:50 Time to Connect/Morning Meeting	12:37-12:50 Time to Connect/Morning Meeting	Reader's Workshop Independent Reading (20-30 minutes)	12:37-12:50 Time to Connect/Morning Meeting	12:37-12:50 Time to Connect/Morning Meeting
12:50-1:25 Math Bridges Lesson Small Group Instruction/ Workplaces(35 min)	12:50-1:25 Math Bridges Lesson Small Group Instruction/ Workplaces(35 min)	Writers Workshop Independent Practice (20 minutes)	12:50-1:25 Math Bridges Lesson Small Group Instruction/ Workplaces(35 min)	12:50-1:25 Math Bridges Lesson Small Group Instruction/ Workplaces(35 min)
1:25-1:40 Read Aloud/ Shared Reading(15Min)	1:25-1:40 Phonics/Word Study(15 min)	Number Corner/Math Workplaces/ Fact Fluency/ Independent Practice (30 minutes)	1:25-1:40 Read Aloud/ Shared Reading	1:25-1:40 Phonics/Word Study
1:40-1:55 Reader's Workshop Mini-lesson	1:40-1:55 Reader's Workshop Mini-lesson		1:40-1:55 Reader's Workshop Mini-lesson	1:40-1:55 Reader's Workshop Mini-lesson
1:55-2:40 Guided Reading/Independent Reading (Rotations) *3 GR groups (15 minutes each)	1:55-2:40 Guided Reading/Independent Reading (Rotations) *3 GR groups (15 minutes each)	SS/Science (20-30 min)  Teacher Choice (if needed)  Specials (30 minutes)	1:55-2:40 Guided Reading/Independent Reading (Rotations) *3 GR groups (15 minutes each)	1:55-2:40 Guided Reading/Independent Reading (Rotations) *3 GR groups (15 minutes each)
2:40-3:05 Writer's Workshop Mini-lesson Independent practice/small group support	2:40-3:05 Science/ S.S Hands on Lesson Writing in content area		2:40-3:05 Writer's Workshop Mini-lesson Independent practice/small group support	2:40-3:05 Science/ S.S Hands on Lesson Writing in content area
3:17 Dismissal	3:17 Dismissal	Total time:2 to 2-1/2 hours	3:17 Dismissal	3:17 Dismissal

### Remote Instruction A.M. (Cohort B)

Monday (remote)	Tuesday (remote)	Wednesday (remote)	Thursday (remote)	Friday (remote)
<p>Readers' Workshop *Independent Reading *Mini Lesson Application/Written Response (20 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Independent Practice (20-30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Readers' Workshop *Independent Reading *Mini Lesson Application/Written Response (20 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Independent Practice (20-30 minutes)</p> <p>Writer's Workshop Independent practice (20-30min)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>		<p>Readers' Workshop *Independent Reading *Mini Lesson Application/Written Response (20 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Independent Practice (20-30 minutes)</p> <p>Science/ Social Studies Flipped lesson (30 minutes)</p> <p>Specials (30 minutes)</p> <p>Total time: :2 hours</p>	<p>Readers' Workshop *Independent Reading *Mini Lesson Application/Written Response (20 minutes)</p> <p>Phonics/Word Study Independent Practice (15 minutes)</p> <p>Number Corner/ Workplaces/ Fact Fluency Independent Practice (20-30 minutes)</p> <p>Writer's Workshop Independent practice (20-30min)</p> <p>Specials (30 minutes)</p> <p>Total time: 2 hours</p>



Parents,

We realize you still might have a lot of questions about what the half day middle school schedule will look like and have put together the following information for you below. Again, we appreciate your patience and understanding as we navigate this crazy time! Please join us for a webinar tomorrow, Wednesday, July 29th at 10am: [Click here for k-8 webinar](#)

School structure will be dictated by the phase we are in as determined by the Governor. The schedules below reflect our middle school plans for all 3 potential phases.

- Currently the state is in phase 4, which allows students to return to school with safeguards in place for health reasons.
- In phase 3, we will be all remote, online learning.
- In phase 5, we will all return to full day, face to face instruction.

### PHASE 3

If the governor moves us to phase 3, all students will have remote, online learning.

### PHASE 4 (where we are currently)

Definitions:

- *Cohort* - the students that attend either all AM or all PM for live core instruction
- *Learning Community*- a group of 4 classrooms that share 4 core teachers who rotate from classroom to classroom to teach students.
- *Learning Family* - a group of 13-18 students who are in class together.
- *Canvas* - WB's new learning platform, replacing Google Classroom.

**In this model, students in grades 6-7-8 will attend in person, in building core class instruction, 4 half days a week and attend remote instruction the opposite part of the day for two 40 minute elective classes for 4 days a week.**

On **Wednesdays**, the building will be closed to students and staff for a deep cleaning. Students will need to check Canvas (which is replacing Google Classroom) for screencastify videos and directions from their teachers to complete tasks by 2:45pm.

**Cohorts:** Students will be assigned a *cohort* (AM or PM) and within the AM and PM times, assigned a *Learning Community* and a *Learning Family*. *Learning Families* will be determined by the student's math class to allow us to continue to offer different levels of math. The block of time between 7:50 - 10:30 for the AM Cohort and 12:00 - 2:40 for the PM Cohort will be divided according to the plans dictated by the 4 teachers. Currently we are planning to divide the AM and PM groups by last name (alphabetically), with the first half of the alphabet in the morning and the last half in the afternoon. We know many families have reasons for preferring one cohort over another but we are working to balance transportation, class size, course offerings, Cloud Care numbers, siblings, and alignment between building. If you feel you have an essential request for changing your cohort time please complete this form.: [Special Request to Change Cohort Time](#). We **can not promise** we will be able to make changes but will do our best to address each concern. Students will be notified of their cohort by early August and they will receive their course schedule just before school starts.

**Attendance** will be taken in meetings with the teacher and assignments will be posted on the Canvas learning platform. On Wednesdays attendance will be through a form posted on Canvas.

**Grades** will be assigned for all classes and posted in PowerSchool.

**Transportation:** for those families who qualify for transportation (bus), we will provide bussing to and from school for both the AM and PM cohort schedules. Please complete this form as bussing will only be provided for families that pre register using this form. [WBSD Transportation Opt-In Form 2020-21](#)

**Athletics:** In Phases 4 and 5 we are hopeful that we can offer sports to middle school students. Our plan is to host a Middle School Athlete Night in August (either virtual or face to face). Details to follow.

**Food Service:** students will not eat at school unless it is a medical requirement (contact your student's counselor for details) or they are enrolled in Tween Time. The District is working on ways to provide grab and go meals for students. More information regarding this plan will be coming soon.

**Devices:** It is the intention of the WBSD to provide one to one devices for all students in the WBSD to use and KEEP AT HOME in the event the state returns to phase 3. **These devices will be distributed in early August at WBHS (drive up/pick up) and should not be brought to school unless requested.** We will have a

separate class set of devices for students to use at school. Details about this process will be sent to parents from the district soon.

**Communication:** During the next several weeks a lot of information will be sent home to families. Please make sure you are receiving district emails as well as ones from building specific administrators. You can email your building administrator if you have not been receiving messages so s/he can confirm or update the desired email address and/or check to see if a block has been inadvertently placed. You should also get district emails from the sender: **West Bloomfield School District** <noreply@wbsd.org> via [spe.schoolmessenger.com](mailto:spe.schoolmessenger.com).

**Cloud Care:** Will be available at each building from 6:30AM - 6:30PM. Registration will open on August 3 on the Community Education website: [Community Ed registration link](#).

Sample PHASE 4 Student Schedules Monday, Tuesday, Thursday, Friday				
Cohort A			Cohort B	
7:50-8:30	ELA		7:50-8:30	*Students will have 2 scheduled zoom electives during this time.
8:30-9:10	Sci		8:30-9:10	
9:10-9:50	Math		9:10-9:50	
9:50-10:30	His		9:50-10:30	
10:35 - 11:57 Cleaning of the building				
12:00-12:40	*Students will have 2 scheduled zoom electives during this time.		12:00-12:40	ELA
12:40-1:20			12:40- 1:20	Sci
1:20-2:00			1:20-2:00	Math
2:00-2:40			2:00-2:40	His
*Students requested elective this past spring from the following elective choices: art, orchestra, fitness, choir, band STEAM, computers, Spanish, musical theater,				

Wednesday All Students Remote
On <b>Wednesdays</b> , the building will be closed to students and staff for a deep cleaning. Students will need to check Canvas for screencastify videos and directions from their teachers to complete tasks by 2:45pm.

## PHASE 5

In phase 5 we will return to a regular schedule.

We know that this is a stressful time and a lot of information to get through. Please know that we understand and are working to create the best educational experience for your student.

Please continue to reach out to us with any questions,

Amy Hughes, WBMS Principal [amy.hughes@wbsd.org](mailto:amy.hughes@wbsd.org)  
 Lisa Graff, Abbott Associate Principal [lisa.graff@wbsd.org](mailto:lisa.graff@wbsd.org)  
 Susie Aisner, OLMS Associate Principal [susan.aisner@wbsd.org](mailto:susan.aisner@wbsd.org)  
 Blaine McDowell, OLMS Dean of Students [blaine.mcdowell@wbsd.org](mailto:blaine.mcdowell@wbsd.org)  
 Jamie Glinz, Abbott/WBHS Assistant Principal [jamie.glinz@wbsd.org](mailto:jamie.glinz@wbsd.org)

Parents,

We realize you have a lot of questions about what the WBHS remote learning schedule will look like and have put together the following information for you below. We appreciate your patience and understanding as we navigate this important aspect of your child's, and your family's lives.

School structure will be dictated by the phase we are in as determined by the Governor. The schedules below reflect the WBHS plans for all 3 potential phases.

- Currently the region is in phase 4, which allows students to return to school with safeguards in place for health reasons. WBHS cannot meet the required and strongly recommended guidelines safely, and will be remote.
- In phase 3, we will be all remote, online learning.
- In phase 5, we will all return to full day, face to face instruction.

### **PHASE 3**

If the governor moves us to phase 3, all students will participate in remote, online learning.

### **PHASE 4** (where we are currently)

**In this model, WBHS will be conducting classes ONLINE through Canvas.**

- Students are expected to participate in live, daily instruction
- The virtual schedule follows the traditional block schedule (please see below)
- Opportunities for support and assistance are provided

On **Wednesdays**, students will not be expected to participate in live sessions, however they will be completing assignments in Canvas.

**Attendance** will be taken in meetings with the teacher and assignments will be posted on the Canvas learning platform. On Wednesdays attendance will be through a form posted on Canvas. Students are expected to attend all live zoom sessions each day.

**Grades** will be assigned for all classes and posted in PowerSchool.

**Athletics:** We will continue to follow the guidance provided by the MHSAA.

**Food Service:** The District is working on ways to provide grab and go meals for students. More information regarding this plan will be coming soon.

**Devices:** It is the intention of the WBSD to provide one to one devices for all students in the WBSD to use and KEEP AT HOME in the event the state returns to phase 3. **These devices will be distributed in August.**

**Communication:** During the next several weeks a lot of information will be sent home to families. Please make sure you are receiving district emails as well as ones from building specific administrators. You can email your building administrator if you have not been receiving messages so s/he can confirm or update the desired email address and/or check to see if a block has been inadvertently placed. You should also get district emails from the sender: **West Bloomfield School District** <noreply@wbsd.org> via [spe.schoolmessenger.com](mailto:spe.schoolmessenger.com).

## WBHS Online Learning Daily Schedule

<b>Monday</b> (Odd)	<b>Tuesday</b> (Even)	<b>Wednesday</b> (Asynchronous Only)	<b>Thursday</b> (Odd)	<b>Friday</b> (Even)
1st- 9:00 - 9:50 3rd- 10:00 - 10:50 7th- 11:00 - 11:50 5th- 12:00 - 12:30  Lunch- 12:30 - 1:00  Seminar- 1:00 - 2:00  Additional 50 minutes asynchronous per class period	2nd- 9:00 - 9:50 4th- 10:00 - 10:50 6th- 11:00 - 11:50 5th- 12:00 - 12:30  Lunch- 12:30 - 1:00  Seminar- 1:00 - 2:00  Additional 50 minutes asynchronous per class period	50 minutes asynchronous coursework per class	1st- 9:00 - 9:50 3rd- 10:00 - 10:50 7th- 11:00 - 11:50 5th- 12:00 - 12:30  Lunch- 12:30 - 1:00  Seminar- 1:00 - 2:00  Additional 50 minutes asynchronous per class period	2nd- 9:00 - 9:50 4th- 10:00 - 10:50 6th- 11:00 - 11:50 5th- 12:00 - 12:30  Lunch- 12:30 - 1:00  Seminar- 1:00 - 2:00  Additional 50 minutes asynchronous per class period

### Choosing Lakers Online

#### What is the difference between the WBHS C2C Plan vs. Lakers Online?

<b>WBHS</b>	<b>Lakers Online</b>
<ul style="list-style-type: none"> <li>• Returns in Phase 5</li> <li>• Full Course Offerings</li> <li>• WBHS Teachers</li> <li>• WBSD Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Remains Online</li> <li>• Sampling of WBHS Course Offerings</li> <li>• WBHS Teachers</li> <li>• WBSD Curriculum</li> </ul>

#### Can we return to WBHS from Lakers Online?

- Any current WBHS student may look to return at the end of each semester.
- Any schools of choice students who applied *only for Lakers Online* must remain online
  - At the end of the school year, they may apply for schools of choice through STEAM to attend WBHS if accepted

#### Can we move to Lakers Online from WBHS in Phase 5?

- Students may look to move to Lakers Online at the end of each semester, but *NOT during any semester*.
- If a student selects WBHS and we move to Phase 5, students are expected to attend in-person instruction. There will not be a remote option.

### PHASE 5

- In phase 5 we will return to a regular schedule.

We know that this is a stressful time and a lot of information to sort through. Please know that we understand and are working to create the best educational experience for your student.

Please continue to reach out to us with any questions,

Eric Pace, WBHS Principal: [eric.pace@wbsd.org](mailto:eric.pace@wbsd.org)

Ashleigh Larkin, WBHS Assistant Principal: [ashleigh.larkin@wbsd.org](mailto:ashleigh.larkin@wbsd.org)

Jamie Glinz, WBHS Assistant Principal: [jamie.glinz@wbsd.org](mailto:jamie.glinz@wbsd.org)

Dr. Stephanie Griffin, WBHS Assistant Principal: [stephanie.griffin@wbsd.org](mailto:stephanie.griffin@wbsd.org)

Eric Pierce, Athletic Director: [eric.pierce@wbsd.org](mailto:eric.pierce@wbsd.org)





## **OEC Fall Classroom to Cloud Plan - Phase 4**

Currently our state is in [Phase 4](#) of the MI Safe Start Plan as dictated by the governor. Phase 4 does require a lot of restrictions but does allow us to bring students back to school. I am thrilled we will be able to meet in-person with students and continue to build relationships and enhance school culture. This is an extremely important part of mental health for students. The closer we move to “normal” and the more connected students feel, the more we will see a reduction in anxiety and increase in joy and motivation.

**Please note that we decided on our blended model in mid-June so that students could schedule their college classes as soon as possible.** At that time, the entire West Bloomfield School District had announced that all schools would be using the same model. Although different schools have adopted different models since that announcement, we still feel that this model is best for our students and staff.

**I would like to thank the OEC staff and parents Stephanie Crider and Renee Samuels for being part of the OEC Classroom 2 Cloud Learning Team.** We have been meeting regularly to determine our optimal back-to-school plan.

**Please note that OEC is not offering a remote-only learning model.** Like the rest of the district, all families who want to have a virtual only classroom this fall must sign up for [Lakers Online](#). Current OEC students who elect Lakers Online will be able to return to OEC for 2nd semester or for next fall. Since Lakers Online is not an early college, students will not be able to keep their fall OCC schedule. Students will be full-time using only traditional [high school classes](#).

**The information below outlines details for our return to school under Phase 4.** If we move back to Phase 3, we will be completely remote until we move forward again to Phase 4. If we move to Phase 5, I believe we will be returning to school full-time in-person. At that time, we would revert to our normal bell schedule. If a student or staff member tests positive for Covid-19, we will follow the CDC protocols and directives in compliance with the State of Michigan. It is not necessarily the case that the entire school would go virtual for 14 days. However, if quarantining does occur, we will continue with the “bell schedule” we have outlined for Phase 4. Some or all learning may go remote.



#### **Blended Learning Model - Phase 4**

In order to meet the governor's required and highly recommended guidelines for a safe return to school, OEC has divided students into two groups. These groups will attend school on different days to help reduce the number of students in classrooms and the building. This will allow us to maintain 6-foot social distancing in our classrooms and have class sizes of 12-15 in our small rooms and 25-28 in our large rooms.

Group A: Attend school in-person on Mondays and Tuesdays, learning remotely Wednesday through Friday.

Group B: Learn remotely Monday - Wednesday, while attending school in-person on Thursdays and Fridays.

13th-Graders will meet weekly in-person on either Mondays or Thursdays from 1:00 - 4:00 pm and virtually on Fridays.

Students who have a gap in their schedule (For example: 1st hour class, 2nd hour break, 3rd hour class) will be assigned a place to sit in our lobby during their gap time. The space will be disinfected after each student leaves for their next class.

#### **Bell Schedule - Phase 4**

The school day will end at 2:00 pm instead of 3:00 pm. All students are expected to leave class as soon as they are done with their day and not linger on campus. For example, my son's first class of the day is during 3rd period. He will be expected to come to school right before his class begins and leave directly after his 6th period class at 2pm. Exceptions will be made for students who have an appointment with a staff member or have permission from me. Many of our seniors only have class in the morning. Until we move to Phase 5, those students will need to leave campus before lunch. This is truly one of the pandemic pieces that makes me sad. I love having students hang around on campus. My hope is that we will quickly move out of Phase 4 and the world will move closer to normal. Our 13th-Graders will not enter the building after 5th period has begun and will not mingle with the other students. Their class end time of 4pm is well after the 9th-12th grade school day ends at 2pm.

#### **Lunches - Phase 4**

Students will eat lunch in classrooms. We are still working out the details on how to assign students to lunch areas. Please refer back to this document later in the summer for more details.



Students will need to either bring their lunch from home each day or order from the WBSD menu that will be emailed to students each weekend. Students will not have access to a refrigerator or microwave in Phase 4. So students should bring a lunch that doesn't need to be refrigerated or heated. As always, please be mindful of our students with peanut allergies. :)

### **Safety Protocols - Phase 4**

Below are some of the safety protocols that will be in place for fall

- mandatory mask usage by students and staff at all times, except during lunch
- plexiglass barriers at teacher/office desks
- 6 feet distance between student desks
- additional hand-washing stations
- zones of 15 or less for eating lunch,
- hand sanitizer in all rooms/hallways,
- one-way hallways for passing time between classes (this begins on the first day of school)
- student desks will be cleaned between classes
- class sizes will be reduced to maintain 6-feet social distancing between students
- restrictions on school visitors
- students will not meet in groups larger than a scheduled class size
- bathrooms are staged for social distancing
- deep cleaning and sanitizing will occur on Wednesdays and Friday evenings

### **School Calendar - Phase 4**

OEC begins school the week of August 24th:

- Group A (T, 8/25 in-person and virtual on W, 8/26)
- Group B (virtual W, 8/26 and in-person TH, 8/27)
- OCC classes begin the week of August 31.

More information on the OEC in-person 1st day of school will come later in the summer. This will be a partial day for all students. Students will have the opportunity to meet their cohort and procure their college textbooks. This will be a day of great joy!

### **Clubs - Phase 4**

OEC clubs will be held virtually during Phase 4. We will discuss this on our first day of school. :)

### **Town Hall - Phase 4**

Town Halls will be held virtually.

### **Community Time Events - Phase 4**

Field trips are suspended until the state reaches Phase 5 or 6. However, we will hold community building events on campus in FOCUS classes. We will also engage in service



learning projects through FOCUS classes as well. Students' engagement will remain a priority and start of the year activities will occur, though limited to individual classes for any group activity.

I realize this is a lot of information so please read this document again. I cannot thank you enough for your support. I am lucky to have such wonderfully kind and involved parents.

I will be hosting a **webinar on Thursday, July 30th at 2:30 pm**. Please complete this Google Form to submit any questions/concerns/celebrations you would like me to address during our time together. [Parent Questionnaire](#)

Please don't worry if you cannot join me live, a recording will be emailed to all our families.

The link for the webinar is

<https://zoom.us/j/96621587047?pwd=M0t5RHNKei9sbHdsNEhWeVgyNWN5dz09>

Passcode: 909609

# Oakland Early College 2020-2021 Calendar (Phase 4)

- 25** OEC 1<sup>st</sup> Semester Begins (A)  
New Student Orientation  
**27** OEC 1<sup>st</sup> Semester Begins (B)  
New Student Orientation  
**28** No School  
**31** OCC Fall Term Begins

AUGUST 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	X	25	26	27	X	29
30	31					

## SEPTEMBER 2020

S	M	T	W	Th	F	S
		1	2	3	X	5
6	X	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	X	29	30			

- 4** No School OEC  
**7** No School OCC & OEC  
**23** SAT (12<sup>th</sup>)&PSAT 8/9 (9<sup>th</sup>) Testing  
**28** No School OEC

- 14** PSAT (10<sup>th</sup>&11<sup>th</sup>) Testing

OCTOBER 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## NOVEMBER 2020

S	M	T	W	Th	F	S
1	2	X	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	X	X	28
29	30					

- 3** Election Day - No School OEC  
**13** P/T Conferences (12:00 pm)  
**16** P/T Conferences (12:00 pm)  
**23-28** No School OCC  
**26-27** No School OEC

- 21** OCC Fall Term Ends  
**12/23-1/1** OEC Winter Break

DECEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	X	X	X	X	X	26
27	X	X	X	X		

## JANUARY 2021

S	M	T	W	Th	F	S
					X	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	X	EX	A	MS	X	23
24	25	26	27	28	29	30
31						

- 12/23-1/1** OEC Winter Break  
**11** OCC Winter Term Begins  
**18** No School OCC & OEC  
**19-21** OEC Exams  
OEC 1<sup>st</sup> Semester Ends  
**22** No School OEC  
**25** OEC 2<sup>nd</sup> Semester Begins

- 12-15** OEC Mid-Winter Break

FEBRUARY 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	X	13
14	X	16	17	18	19	20
21	22	23	24	25	26	27
28						

## MARCH 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	X	X	X			

- 3/1-6** OCC Mid-Winter Break  
**3/29-4/2** OEC Spring Break

- 3/29-4/2** OEC Spring Break  
**13 & 14** State Testing

APRIL 2021						
S	M	T	W	Th	F	S
				X	X	3
4	5	6	7	8	9	10
11	12	TE	ST	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## MAY 2021

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	HC	22
23	24	25	26	27	X	29
30	X					

- 3** OCC Winter Term Ends  
**10** OCC Summer Term Begins  
**14** 13<sup>th</sup>-Graders Last Day  
**21** Honors Convocation  
**28** No School OEC  
**31** No School OEC & OCC

- 4** OEC Graduation  
**9-11** OEC Exams  
**11** OEC 2<sup>nd</sup> Semester Ends

JUNE 2021						
S	M	T	W	Th	F	S
		1	2	3	GR	5
6	7	8	EX	A	MS	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# OEC 2020-21 Phase 4 “Bell” Schedule

<i>Meeting Times</i>	<b>Monday &amp; Tuesday</b> Group A		<b>Wednesday</b>	<b>Thursday &amp; Friday</b> Group B	
<i>8:00 – 8:50 AM</i>	1 <sup>st</sup>	1 <sup>st</sup>	All Students Virtual  <i>Group assignments are listed on each student's schedule.</i>	1 <sup>st</sup>	1 <sup>st</sup>
<i>8:55 – 9:45 AM</i>	2 <sup>nd</sup>	2 <sup>nd</sup>		2 <sup>nd</sup>	2 <sup>nd</sup>
<i>9:50 – 10:40 AM</i>	3 <sup>rd</sup>	3 <sup>rd</sup>		3 <sup>rd</sup>	3 <sup>rd</sup>
<i>10:45 – 11:40 AM</i>	4 <sup>th</sup>	4 <sup>th</sup>		4 <sup>th</sup>	4 <sup>th</sup>
<i>11:40 – 12:10 PM</i>	Lunch	Lunch		Lunch	Lunch
<i>12:15 – 1:05 PM</i>	5 <sup>th</sup>	5 <sup>th</sup>		5 <sup>th</sup>	5 <sup>th</sup>
<i>1:10 – 2:00 PM</i>	6 <sup>th</sup>	6 <sup>th</sup>		6 <sup>th</sup>	6 <sup>th</sup>

# OEC 2020-21 Normal “Bell” Schedule

(Students should be prepared to return to this schedule if allowed to in phase 5 or 6)

<i>Meeting Times</i>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<i>8:00 – 9:00 AM</i>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	1 <sup>st</sup>	Schedule will change depending on what we are doing that Friday.  <i>Do not schedule college classes on Fridays.</i>
<i>9:05 – 10:05 AM</i>	2 <sup>nd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	
<i>10:10 – 11:10 AM</i>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	
<i>11:15 AM – 12:20 PM</i>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	
<i>12:20 – 12:55 PM</i>	Lunch	Lunch	Lunch	Lunch	
<i>1:00 – 3:00 PM</i>	5 <sup>th</sup>	6 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	

# WBSD Student Support Services: Special Education Programs and Services 2020.21 Return to Instruction Plan

## DRAFT

The following is the current plan for Return to Learn for West Bloomfield students with IEPs based on the most current West Bloomfield School District Return to Learn Plan. All plans/services for students with IEPs take into consideration the recommendations and guidelines contained in the MI Safe Schools Return to School Roadmap. The information in the document should be considered a **DRAFT** as it is subject to change prior to the start of the 2020.21 school year.

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	<b><i>PHASE 4 District Plan for Return to Learn</i></b>	<b><i>Ancillary (FAR, Speech, SSW, OT/PT)</i></b>	<b><i>Virtual Instruction Options</i></b>
Early Childhood Special Education (ECSE)	4 half days per week (M/T/Th/F). Students will be assigned either AM or PM cohort	Services will be delivered in person while the student is in school	Contact: Diane Swatosh or Kim Cieszynski to discuss virtual options
PreK-12 Autism Spectrum Disorder (ASD) Program	4 full days per week face to face instruction (M/T/Th/F)	Services will be delivered in person while the student is in school	Contact: Diane Swatosh or Kim Cieszynski to discuss virtual options
K-12 Cognitive Impairment (CI) Program	4 full days per week face to face instruction (M/T/Th/F)	Services will be delivered in person while the student is in school	Contact: Diane Swatosh or Kim Cieszynski to discuss virtual options

K-5 Level Room	4 full days per week face to face instruction (M/T/Th/F)	Services will be delivered in person while the student is in school	Contact: Diane Swatosh or Kim Cieszynski to discuss virtual options
K-5 Emotional Impairment Program	4 full days per week face to face instruction (M/T/Th/F)	Services will be delivered in person while the student is in school	Contact: Diane Swatosh or Kim Cieszynski to discuss virtual options
K-8 Resource Room **Hybrid Schedule	4 half days per week instruction (M/T/Th/F)	Services will be delivered in person or via Zoom	If parent is opting to not continue with K-8 Hybrid Schedule, option is Lakers Online
9-12 Resource Room ***WBHS Virtual Schedule	All services provided virtually	All services provided virtually	If parent is opting to not continue with WBHS virtual schedule, option is Lakers Online
West Bloomfield Transition Center	4 full days per week face to face instruction (M/T/Th/F)	Services will be delivered in person while the student is in school	Contact: Diane Swatosh or Kim Cieszynski to discuss virtual options
Project SEARCH	Program will follow regular schedule	Services will be delivered in person while the student is in school	If parent is opting to not continue in Project Search, Contact Caseload Teacher
PreK -12 Speech and Language ONLY	N/A	Services will be delivered in person or via Zoom	Mode of service delivery TBD based on age of student and building of enrollment

\*\*IEP teams will review the IEPs & needs of students, in conjunction with parents, in relation to

the Hybrid Instructional format as well as the recommended Safety Protocols of the Return to School Roadmap to develop a plan for services.

\*\*Services for students may include the following:

- Resource Room/Ancillary Push in services into Cohort Class
- Virtual Resource Room/Ancillary Intervention/Support
- Synchronous/Asynchronous Resource Room/Ancillary Intervention
- Small group pull out Resource Room/Ancillary Support during opposite Cohort session



- \*\*\*Students with IEPs enrolled in 9-12 Resource Room classes or who receive ancillary services will follow the building provided schedule.
- \*\*\*All Special Education Staff will follow the District Plan for remote instruction with lessons and assignments provided to students virtually via Canvas from the current teacher and/or ancillary staff of record.

## Lakers Online

### Daily Schedule for Grades K - 5

Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:20 Morning Meeting	9:00-9:20 Morning Meeting	30 - 50 minutes asynchronous coursework per subject area  Special Choice	9:00-9:20 Morning Meeting	9:00-9:20 Morning Meeting
9:20 - 10:00 1st Core Subject	9:20 - 10:00 1st Core Subject		9:20 - 10:00 1st Core Subject	9:20 - 10:00 1st Core Subject
10:00 - 11:00 Movement break and snack	10:00 - 11:00 Movement break and snack		10:00 - 11:00 Movement break and snack	10:00 - 11:00 Movement break and snack
11:00 - 11:40 2nd Core Subject	11:00 - 11:40 2nd Core Subject		11:00 - 11:40 2nd Core Subject	11:00 - 11:40 2nd Core Subject
<b>Lunch 11:40-12:20pm</b>	<b>Lunch 11:40-12:20pm</b>		<b>Lunch 11:40-12:20pm</b>	<b>Lunch 11:40-12:20pm</b>
12:20 - 1:00 3rd Core Subject	12:20 - 1:00 3rd Core Subject		12:20 - 1:00 3rd Core Subject	12:20 - 1:00 3rd Core Subject
1:00 - 1:40 4th Core Subject	1:00 - 1:40 4th Core Subject		1:00 - 1:40 4th Core Subject	1:00 - 1:40 4th Core Subject
1:40 - 2:10 Specials Choice	1:40 - 2:10 Specials Choice		1:40 - 2:10 Specials Choice	1:40 - 2:10 Specials Choice
2:10 - 3:00 Independent	2:10 - 3:00 Independent		2:10 - 3:00 Independent	2:10 - 3:00 Independent

work time/office hours	work time/office hours		work time/office hours	work time/office hours
------------------------	------------------------	--	------------------------	------------------------

Teacher Expectations	Student Expectations
<ul style="list-style-type: none"> <li>● Follow Core Subject Format: <ul style="list-style-type: none"> <li>○ Begin with synchronous for the lesson launch</li> <li>○ Ongoing teacher support for small group work, break out rooms, independent work, etc.</li> <li>○ Close with synchronous</li> </ul> </li> <li>● Core Subject include (Reading, Writing, Math, Science/Social Studies)</li> <li>● Provide accommodations for students who are unable to attend (record lessons, create a tutorial, share a summary)</li> <li>● Small group/remediation during the independent practice time in each core subject</li> <li>● Maintain pace with the lesson framework</li> <li>● Remote learning should mirror in-person instruction framework</li> <li>● Attend to social and emotional learning throughout the day</li> <li>● Grading for formative growth</li> <li>● Communicate weekly schedule by the end of the day Friday of the prior week</li> </ul>	<ul style="list-style-type: none"> <li>● Attendance is expected and taken AM and PM</li> <li>● Active participation throughout the day</li> <li>● Communicate with teacher if you are having any content/academic issues</li> <li>● Manage technology appropriately</li> <li>● Participate in collaboration and small group work</li> <li>● Adhere to Student Code of Conduct - Academic Integrity</li> <li>● Have a dedicated “at home” learning space</li> </ul>

Core Subject Examples			
Reading	Writing	Math	Science/Social Studies
<b>Synchronous:</b> Guided Reading Groups Mini-lesson Shared Reading Comprehension Discussions Partner Talk Anchor Charts  <b>Asynchronous:</b> Independent Reading Screencast of Mini-lessons Recorded Read Alouds Word Study	<b>Synchronous:</b> Writing Mini-lesson Showing Mentor Text Conferring Partner Share Anchor Charts Share writing examples  <b>Asynchronous:</b> Independent Writing Editing Writing Planning Writing Phonics Practice	<b>Synchronous:</b> Math lessons Partner strategy share Homework Support Feedback Math groups  <b>Asynchronous:</b> Number Corner Work Places Home Connections Skills practice Educational games	<b>Synchronous:</b> Science/Social Studies Lesson Real world connections Discussions Sharing questions/inquiry Investigations Feedback  <b>Asynchronous:</b> Flipped lessons FOSSweb Support screencasts/videos Related readings

Teacher work day: 8 AM-3 PM

# Lakers Online

## Daily Schedule for Grades 6-12

<b>Monday</b> (Odd)	<b>Tuesday</b> (Even)	<b>Wednesday</b> (Asynchronous Only)	<b>Thursday</b> (Odd)	<b>Friday</b> (Even)
<b>1st hour-</b> 9:00 - 9:50 Asynchronous 10:00-10:50  <b>3rd hour-</b> 11:00 - 11:50 Asynchronous 12:-12:50  <b>Lunch 12:50-1:30pm</b>  <b>5th hour -</b> 1:30-2:20 Asynchronous 2:20-3:10	<b>2nd hour-</b> 9:00 - 9:50 Asynchronous 10:00-10:50  <b>4th hour-</b> 11:00 - 11:50 Asynchronous 12:-12:50  <b>Lunch 12:50-1:30pm</b>  <b>6th hour-</b> 1:30 - 2:20 Asynchronous 2:20-3:10	30 - 50 minutes asynchronous coursework per class  Asynchronous seminar -Career and College Readiness -EDP Social Emotional Learning	<b>1st hour-</b> 9:00 - 9:50 Asynchronous 10:00-10:50  <b>3rd hour-</b> 11:00 - 11:50 Asynchronous 12:-12:50  <b>Lunch 12:50-1:30pm</b>  <b>5th hour -</b> 1:30-2:20 Asynchronous 2:20-3:10	<b>2nd hour-</b> 9:00 - 9:50 Asynchronous 10:00-10:50  <b>4th hour-</b> 11:00 - 11:50 Asynchronous 12:-12:50  <b>Lunch 12:50-1:30pm</b>  <b>6th hour-</b> 1:30 - 2:20 Asynchronous 2:20-3:10

<b>Teacher Expectations</b>	<b>Student Expectations</b>
<ul style="list-style-type: none"> <li>● Class Format               <ul style="list-style-type: none"> <li>○ Begin with synchronous/whole group instruction</li> <li>○ Ongoing teacher support for students in small group, breakout rooms, independent work</li> <li>○ Close with synchronous/whole group instruction</li> </ul> </li> <li>● Provide accommodations for students who are unable to attend (record lesson, create a tutorial, share a summary)</li> <li>● Small group/remediation during the course period</li> <li>● Maintain pace with district scope and sequencing of units</li> <li>● Attend to SEL throughout the day</li> <li>● Communicate with appropriate staff regarding attendance/academic/SEL issues</li> <li>● Assess for formative growth</li> <li>● Lakers Online should mirror in-person instruction as much as possible</li> <li>● Continue to collaborate with PLC members on Wednesdays and as needed throughout the week</li> <li>● Teacher work day: 8:00am-3:10pm</li> </ul>	<ul style="list-style-type: none"> <li>● Attendance is expected and taken each period</li> <li>● Active participation throughout the day</li> <li>● Communicate with teacher if you are having tech issues</li> <li>● Manage technology appropriately</li> <li>● Communicate with teacher if you are having content/academic issues</li> <li>● Participate in collaboration and small group work               <ul style="list-style-type: none"> <li>○ Break Out Rooms</li> <li>○ Accountability Partner/Groups</li> </ul> </li> <li>● Adhere to Student Code of Conduct-- Academic Integrity</li> <li>● Have a dedicated “at home” learning space</li> </ul>

### Per class

Total synchronous each week- 100 minutes

Total asynchronous each week- 100 minutes

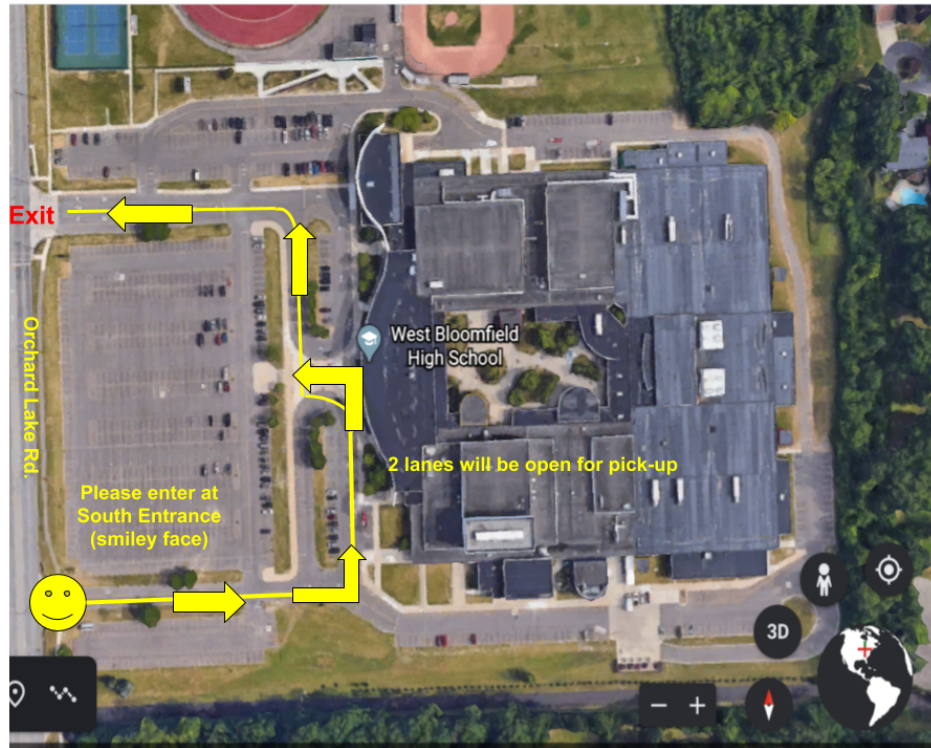
WBSD Parents:

New Chromebooks for the 2020-2021 school year (HP11 G8 EE) will be distributed the week's of August 3rd and August 10th **via curbside pick-up at WBHS. All students are expected to pick-up a district issued Chromebook during this time. This Chromebook is intended to stay at home for learning purposes. Chromebooks will be available in classrooms for student use while physically attending school.** Distribution will happen at West Bloomfield High School (4925 Orchard Lake Rd, West Bloomfield Township, MI 48323) by grade level. Please refer to the schedule below. Please be courteous and follow the schedule. Note there are late pick-up times and a make-up day available.

**District owned hotspots will also be available for pick-up at this time. District hotspots are for those that do not have reliable internet in the home. District owned hotspots are filtered according to school standards and allow minimal data coverage per day. District hotspots use cellular data service meaning they can be tracked by GPS. One district owned hotspot will be issued per family.** If you are in need of a district owned hotspot for learning purposes, please complete [THIS FORM](#).

Date	Distribution Times	Level
Tuesday 8/4	9:00am-12:00pm, 1:00pm-7:00pm	1st, 2nd
Wednesday 8/5	9:00am-12:00pm, 1:00pm-7:00pm	3rd, 4th
Thursday 8/6	9:00am-12:00pm, 1:00pm-7:00pm	5th, 6th
Friday 8/7	9:00am-12:00pm, 1:00pm-3:00pm	Kindergarten, <b>OLMS</b> 7th/8th
Monday 8/10	9:00am-12:00pm, 1:00pm-7:00pm	<b>ABMS</b> 7th/8th
Tuesday 8/11	9:00am-12:00pm, 1:00pm-7:00pm	9th, 10th
Wednesday 8/12	9:00am-12:00pm, 1:00pm-7:00pm	Lakers Online
Thursday 8/13	9:00am-12:00pm, 1:00pm-7:00pm	11th, 12th
Friday 8/14	9am-12:pm, 1:00pm-3:00pm	OEC and Make-Up

- Families are to enter the **SOUTH ENTRANCE** (right of the main entrance) of WBHS. Proceed up this entrance to the left passing through the main loop in front of the high school. Two lanes will be available. Once you receive your device, exit out the main entrance. Do not exit your vehicle for any reason.



- **Please have student IDs or student names written on paper if an ID is not available.** This will assist with safe and quick distribution of devices. Without this information, we can NOT provide your student's device.
- Please wear a mask as mandated by the governor's orders in your vehicle to promote a safe pick-up environment.
- If you have been told by the district you are to receive a hotspot please state this at the same time you are picking up your Chromebook.
- **Chromebooks and hotspots used by students for WBSD summer learning opportunities need to be returned at this time. OEC students using Chromebooks for summer classes need to exchange this device for a new one at this time.**
- We thank you in advance for your patience and cooperation. We have a lot of devices to distribute in a short amount of time!

### **Forms**

There will be three technology forms requiring student and parent signature in Registration Gateway. The three forms are- Caring for a District Device, GSuite Account Permission and an AUP. You will receive notifications until the three forms are completed.

### **Chromebook Insurance**

For the 2020-2021 school year, the district will be offering optional Chromebook insurance. Families have the choice to opt in or out of the insurance. Opting out means that families would be responsible for the full price of any damage, theft or loss. More information on the insurance

option will be sent out to families towards the end of the week. Please keep an eye out for this information.

As shared at the end of the 2019-2020 school year, going forward, **ALL** technology assistance requests need to go through the Oakland Schools Service Desk. See the information below on how to create a ticket.

**Oakland Schools Service Desk**

**Phone:** (248)209-2060

**Email:** [osservicedesk@oakland.k12.mi.us](mailto:osservicedesk@oakland.k12.mi.us)

**Online Ticket submission/LiveChat:** [Create service ticket](#)

Questions, comments or concerns-  
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