

April 27, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Roosevelt Elementary School. The AER addresses the complex reporting information required by federal and state laws. Our school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is available for you to review electronically by visiting the following web site [here](#), or you may review a copy in the main office.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as a school that is in need of support and/or improvement by the state. However, key challenges we face at Roosevelt is to increase the amount of support to specific demographics of student populations. Roosevelt Elementary School, in conjunction with all other elementary schools in the district, are working together to strengthen our Multi Tiered System of Support to provide interventions, accelerate student achievement and close gaps in achievement.

State law requires that we also report additional information:

1. All students in grades kindergarten through fifth reside in the West Bloomfield School district or have enrolled in the district under the schools of choice program.
2. School Improvement Goals were developed at the end of the 2016-2017 school year in consultation with staff, parents and students. These goals are driven by student achievement data as well. For the 2017-2018 school year, Roosevelt will be focusing on mathematics, reading and writing.
3. To access information regarding the curriculum taught in elementary school in the West Bloomfield School District you can contact the main office at Roosevelt Elementary School or the office of Teaching and Learning.
4. 98.5% of students had parent representation at Parent Teacher conferences.
5. These are the proficiency rates for the 2016-2017 M-STEP:
 - 3rd grade ELA: 58.3%
 - 4th grade ELA: 57.6%
 - 5th grade ELA: 50%
 - 3rd grade Math: 64.6%
 - 4th grade Math: 48.9%
 - 5th grade Math: 40.2%

We are proud of what we do everyday at Roosevelt Elementary School.

Sincerely,

Denny Rapal, Principal

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WEST BLOOMFIELD
SCHOOL DISTRICT