

5/29/18

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Oakland Early College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Newman for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/cfeSCC>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In those cases, no label is given. Oakland Early College was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS" school.

As a school we are actively working to address our students' needs by developing intervention strategies for struggling students, using our FOCUS classes to teach study skills and identify learning gaps, providing peer tutoring at the college and high school level, and by using annual data to drive curricular decisions. The number of students who met or exceeded benchmarks in the area of math and evidence based-reading and writing and our proficiency scores in social studies and science dipped some from 2015 to 2016, our scores still remain high relative to the state and county averages. Benchmark and proficiency scores over the past two years were as follows:

State law requires that we also report additional information.

1. All students from Oakland County entering grades 10 or 11 may apply for admittance to Oakland Early College. The application process includes a family meeting, student shadowing experience, completed paper application (with proof of residency), and an interview.
2. School Improvement Goals are reviewed and modified each year in accordance with AdvancEd reporting through the State of Michigan. Our School Improvement Goals for the last three years have focused on



mathematics, non-fiction reading and writing, and college & career readiness. The non-fiction text goal spans all content areas.

3. Oakland Early College is a hybrid school that blends high school and college together for a rigorous academic experience. Students graduate from OEC after their 13th year of school. Students graduate with a high school diploma and a minimum of 30 college credits. Approximately $\frac{1}{3}$ of the graduating class earns an associate's degree (60+ college credits) prior to high school graduation.
4. Curriculum and graduation requirements are aligned with the state and the requirements related to early colleges as legislated through the Michigan Early and Middle College Association (MEMCA). Specific information on courses and curriculum can be found on the school and district websites.
5. 2015 and 2016 Test Results
 - **SAT Score** (*met or exceeded benchmark*):
Overall Mean: 2015=1151.7 (61.9%) and 2016=1122.1 (52.4%)
Evidence-Based Reading and Writing: 2015=593.1 (>95%) and 2016=522.4 (70.6%)
Mathematics: 2015=558.6 (61.9%) and 2016=549.8(54.8%)
 - **MSTEP** (percent advanced proficient, proficient, or partial proficient)
Science: 2015 (85.7%) and 2016 (73.8%)
Social Studies: 2015 (97.6%) and 2016 (97.6%)

Oakland Early College received an Accountability Index Vcore of 99.51% from the State of Michigan.
6. Approximately 38% of our 10th -12th grade students had at least one parent present at parent teacher conferences. As a small school, parents have easier access to teachers throughout the school year.
7. Each year, 100% of OEC students are dual enrolled at Oakland Community College. Dual enrollment takes the place of Advanced Placement courses.

Oakland Early College focuses on the three pillars of college, culture, and community. Our students excel academically, celebrate diversity, and continue to engage in service-learning projects to give back to the community. We have a proud tradition of academic excellence and helping to mold amazing global citizens.

Sincerely,

Jennifer Newman
Head of School
Oakland Early College