

# West Bloomfield School District

OFFICE OF THE PRINCIPAL



April 23, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Scotch Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal James Scrivo for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/rZRe2B>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. At this time Scotch has not been given a label.

Scotch Elementary School continues to face many challenges as far as public education is concerned. We continue to strive for the best education for our students. However, time continues to plague us as something we never have enough of. We continually add more to our curriculum with less time dedicated to thoroughly and efficiently implement it. Another challenge that we face is from the state level. We have not received an increase in state funding in over a decade, yet they have continued to push the academic standards as high as possible, which all parties involved want, but at what cost?

State law requires that we also report additional information:

- All students in grades three through five reside in the West Bloomfield School district or have previously attended in the district under the schools of choice program. Interested families can apply to attend our schools through our School of Choice Program.
- School Improvement Goals were developed at the end of the 2015-2016 school year in consultation with staff, parents and students. These goals are driven by student achievement data as well. For the 2017-2018 school year, Scotch will be focusing on our reading scores and on writing scores as well as continuing to grow the school's involvement with Cultures of Thinking, and Capturing Kids Hearts.
- Reading and writing in the content areas are a concern in all grade levels. Scotch 3<sup>rd</sup> Graders averaged 62% proficient on the ELA test and 74% proficient on the math M-STEP test. Scotch 4<sup>th</sup> graders averaged 60% proficient on the ELA test and 54% on the math M-STEP test. Scotch 5<sup>th</sup> Graders averaged 55% proficient on the ELA test and 45% proficient on the math test.
- In the 2017-2018 school year, 97% of students were represented by at least one parent at parent teacher conferences. In the previous year, 95% were represented.

Information used to rank schools are based on the development of the M-Step and their performance on this assessment. We are actively working to address the school issues, and student concerns, by identifying key areas that need improvement. Once identified, we will begin to work with these students in small groups helping to improve where they have struggled academically in the past. Teachers will engage in data driven conversations which will improve instruction and help to implement small group interventions. Student progress will be monitored and Professional Learning Communities will be utilized to improve student learning for all. Scotch will continue with professional development centered around our "Cultures of Thinking" and "Capturing Kids' Hearts" programs. It is from this team of educators that we derive our overall school improvement goals.

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As always we will continue to strive for excellence in all that we do.

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